



## NEWSLETTER

NO. 72 | OCTOBER 2020

Primary Years Programme | Middle Years Programme | Diploma Programme



#### FROM THE EXECUTIVE PRINCIPAL

Dear Parents, Teachers and Staff,

Big thanks to you all for contributing so much to Term 1's successes. It is incredible that our sense of community and belonging has continued to grow during this protracted period of online learning. Staff should feel enormously satisfied with the way in which they have grown in the use of online resources, support teaching and learning. Students, for their capacity to engage, remain positive and meet deadlines. Parents deserve high praise for their efforts and support. Many parents are coping with their own work commitments while their children are at home online learning. As a community we should all feel proud of our accomplishments to date and look forward to reopening with optimism.

After the break, we are hosting four visiting teams in the school. As you know, we are one of very few IBO Continuum Schools in the World. This means we are accredited to teach the PYP, MYP and IBDP programmes. Every five years we update our accreditation. This involves the school undertaking a self-study for a year to highlight strengths and areas for improvement. Following this, there is a week-long visit by three teams from the PYP, MYP and IBDP respectively. This is what we will be hosting in the week of the 12-16<sup>th</sup> October. As you also will know, we made the decision to apply for membership of WASC, the Western Association of Schools and Colleges nearly three years ago. We completed the initial report that gave us candidate membership, and a few months ago we completed the interim report. The final report for full membership is combined with the IBO visit.

The importance of these visits are that they can be used for quality assurance purposes, that is to improve the school. In the last year we have held 127 separate meetings to address the questions in the WASC report. These have been with teachers, students, parents, the board, our business staff and many, many more. We have prepared an action plan to address our own findings. The visitors will discuss our findings, give us feedback and also contribute their own recommendations. This will help put us in a very strong position as we move into writing our strategic plan for the next three years. I would like to thank all the parents who have participated in our annual parent survey in the past three years. This has given us vital information on what are important priorities for parents. We have followed these up by meeting regularly with your representatives, the Parent Support Group (PSG) to discuss identified issues.

A few areas that we covered in the self-study included:

- How well we live up to our mission and vision.
- The variety of teaching methods we use.
- · How resources are managed.
- · How effectively the school is led.

The visiting team will be meeting with a selection of parents, both PSG Executive Members as well as random parents of PYP, MYP and IBDP students. The team will also be visiting classrooms throughout the week but especially on Tuesday to Thursday. The advice we have for any parents or students during this time is just to be you. We are proud of our school and are very open to constructive advice on how to improve. We all look forward to a successful reaccreditation and re-authorisation visit

Finally, hope everyone has a great break and look forward to seeing you all on the 12<sup>th</sup> October.

Martin Blackburn Executive Principal

### **MESSAGE FROM PYP**

As we come to the end of our first term, it gives me great happiness to see all the wonderful work being undertaken by all our students. Online Learning has definitely presented some challenges but our students are meeting these challenges with resilience and determination. We have accomplished such a great deal in the first ten weeks including significant changes to the programme from the previous academic year. These changes have really strengthened the academic rigour of the programme whilst still acknowledging the importance of visual and performing arts and PE. The resumption for the Special Interest Groups has also given our students opportunities to explore a non-academic sphere which is also so important during this time.

We have now received feedback for parents and students through our Term 1 surveys and our team is examining the findings and analysing the data collected. It is our sincerest hope to continue to develop the online learning programme in light of important, widely held concerns in conjunction with best world wide practices and advice for Online Learning experts. It must be said that the overwhelming response to our Online Programme through the surveys, Informal Monthly Chats and the 3-Way conferences held last week has been strongly positive. We appreciate all feedback we receive including suggestions and ideas, so please feel free to email at any time. Your contributions are greatly appreciated as we continue to build our partnership.

One particular issue we are looking very closely at is the screen time our students have in their daily learning. This has been raised as a topic parents would like us to investigate and this is one of our priorities. We are presently examining what other schools and school systems are exercising and looking at recommended screen time hours across the world. In the meantime, we know that the students (and parents) appreciated their Heads, Hearts and Peace Wellbeing Day in Week 9 as this was a wonderful opportunity for everyone to explore non-screen, hands on, non-technology activities. As this was an enormous success we will look at installing this on a regular basis.

I would like to mention one significant piece of data that has been received by our students fairly much across the whole PYP unit and this is related to the space in which they conduct their learning. Most students have indicated that they are not always able to concentrate in the Online Learning space. As you can imagine this is somewhat concerning but it is something that we can quickly and easily remedy with your assistance. Please ensure that your child has the right environment in which to learn and concentrate. This means a space that is free from distractions; where their equipment is set up ready for learning and where other family members will not impact on the learning. We understand that having the whole family at home schooling and working presents a multitude

of issues but we would ask that you take a closer look at where your child is working and make sure they are in an optimal space. The holiday break is always a great time to redress issues like this so we really hope that you take the time to discuss this with your child and put into place any changes you feel are beneficial to your child.

I am really looking forward to the next term especially now as it looks very possible that I will be moving to Surabaya in the very near future. It is with great excitement that I look forward to actually being in the school and with our wonderful team of teachers, administration and leadership. I look forward to also visiting all the classes next term and watching the students work together. This term is going to be one of continued growth and strengthening of connections between school and home and between the students and their teachers. We are all really looking forward to getting to know our students more and helping to personalise their learning in this unusual time.

I hope you all have a relaxing mid semester break and I look forward to connecting with you all again next term during our planned technology and student wellbeing parent workshops. You will all receive more information about these workshops but we are hoping to engage many of you in learning about the technology your children are using and also how you can work with us to support your children's emotional wellbeing.

Thank you all so much for your continued strong support - we are all doing a great job building this partnership!

Christine Stayte
PYP Coordinating Principal





### STUCO'S FRIENDSHIP DAY

During this period of remote learning, the PYP STUCO team came up with ideas of making an event that is possible to do online but fun, led by Celine Angelina Kurniawan (PYP 5C) as the leader for this first STUCO event. We decided to do it based on all the members' ideas and we voted. Here are the reasons to celebrate Friendship Day that actually correlate with International Friendship Day on the first Sunday of August which this year was on the 2<sup>nd</sup> of August. We thought that Friendships are the purest type of human relationships besides, friendship is also equally important to our mental health. Therefore, our aim is actually to celebrate friendship and the relationships that exist between friends. Friends help us deal with stress, make better lifestyle choices that keep us strong, and allow us to rebound from health issues and diseases more quickly. This is especially important during this pandemic.

This event was held on the 31st of August 2020 and many Elementary students participated with awesome ideas that were beneficial to share. PYP 1 - 6 students came up with creative products such as a handicrafts (bracelet, photos or cards). Some of the upper graders used Google meet to hold an online chat and quiz that they created, videoed slides of friendships, sending an electronic letter to friend(s), and many more. Here are some examples of the students' creative ideas:











#### **MESSAGE FROM HIGH SCHOOL**

Dear Parents & Students,

Who would have thought that we would still be learning online at the end of Term 1 of the 2020-2021 academic year? The fact is that we are and will probably continue with online learning in Term 2!

With all learning (and other) activities restricted to being conducted online, we have still managed to get through a significant number of activities. Highlights of Term 1 include our annual grade level parent meetings, final preparations by staff on the school's IB self-study and WASC accreditation visit (start of Term 2), virtual Open Days, several overseas university/college virtual visits, Independence Day celebration, MAP assessment (Grade 9), our first Coffee Afternoon (for High School parents), 2020 Singapore National Academy Model United Nations (SNAMUN), our very first 'Sekolah Ciputra Peace Week', our second textbooks/resources drive-thru, parent feedback sessions, student-led conferences (SLC), etc. All the events mentioned were very successful and most importantly, continue to enhance our students' and teachers' overall educational experience

Our very first Coffee Morning was held on Friday 25 September, 2019 with a reasonably good turn out of parents - thank you. A number of items were addressed with worthwhile discussion taking place.

Normally, at this time of the academic year teachers would be conducting final preparations for our annual Camp Week Programme. Unfortunately, due to COVID-19, we have been forced to cancel our camp programme - certainly, at least, for Semester 1.

I want to take this opportunity to express my sincere gratitude to all of our High School staff. I am continuously impressed with the amount of time and energy our High School staff puts into making sure all students are successful. They are an incredibly talented group of teachers who want nothing but the best for our students and families. Thank you for everything you do each and everyday that makes the High School of Sekolah Ciputra such a great place to grow.

In closing, I want to thank you for your continued support and wish you and your family good health. I feel confident that when we all return together, it will be with a greater sense of belonging and a renewed perspective on all of the values that make Sekolah Ciputra High School such a special place. When that does happen, we are also confident in our ability to pivot from a full online programme to a hybrid platform. Rest assured that we will enforce social distancing and promote a community of respect for the safety and well-being of one another.

Best wishes. Terry Swain High School Coordinating Principal

# National Schools **DEBATING CHAMPIONSHIP**2020



With the combined effort of many teachers and staff members: Andin, Nasya and I were able to participate in the National Schools Debating Championship 2020. Before the debate, we were all very nervous about the competition because it is setup in a way where you could not do any prior research, so for the three of us, it was really challenging. Before we formally began the competition, we had to go through a simulation which was organized by the committee of education. After this simulation, we realized that there were many challenges that we needed to address. For instance, because it was done online this year, we had to film a video of us debating which was then posted on to YouTube. Creating the video was very problematic for us due to a variety of factors, such as latency and time limit. However, with the aid of Ms Niken, Ms Shinta and Ms Devina we were able to create the video with ease, which gave us, confidence to participate in the real competition. Not only did they support us during the competition, they also scheduled meetings and trained each of us individually, so when the real competition began, we would perform at our best

Leading up to the competition, Ms. Niken had one final meeting with us where we went through everything we had learnt prior to the competition. We addressed the problem of time, with a pre-made debate structure. This was extremely helpful in my opinion, as one of the biggest issues that I have is debate structure. Thankfully on the day of the competition we were all confident and all our videos were created without any issues. A few weeks after the competition, the results were released. I was lucky enough to be placed in the top 10 for the whole Jawa Timur Province. When I first saw the results, I was extremely euphoric. My achievement, I believe, reflects all the hard work we put in as a team.

I would like to thank Sekolah Ciputra, all the staff members and teachers for giving us this opportunity. I hope that one day we can join another competition like this, so we can represent Sekolah Ciputra with pride!

Reagan Cemorowono Narindra - 12DP



#### A MESSAGE FROM OSIS CAPTAIN

The purpose of a student council has always been about assisting the students by providing them the freedom of expression and opportunities to have experiences in areas they are interested in. This year we have been given the opportunity to be the next student council captain and vice-captain and we would like to thank the students and teachers for providing us this chance. We will do our best to make this school year a fun and memorable one!

Starting off, we would like to say that we were proud to have competed against such strong candidates who have made the election fun and challenging. Every day was like a battlefield, we all

showed our strengths which never ceases to amaze me. As Election Day got closer and closer, I truly saw the fire burning in all of us but in the end, we knew that we're all in this together. This is the passion and unity that we have in our school especially among our grade level.

To promote our campaign, we used social media as the main platform. At times like this, I guess the internet is what brought us together. So we did what we had to do, make daily electronic posters and our own campaign video which we had to promote every single day before the election. We had many late nights just to discuss our strategies and to make sure that everything was ready to be shared and promoted. Were we tired? No, we were exhausted but this experience managed to show me what our strengths and weaknesses are and I am truly grateful for that.

With all being said, we, as this year's student council captains, are ready to begin this adventure and take on new challenges so let's make this year an amazing school year despite the limitations from COVID-19.

Also, member application forms are going to be sent out on Monday, 7th of September! We can't wait to see your names, so don't forget to apply as a member or even as head of departments!

We can't wait to see you back in school - stay safe and stay tuned for our events and updates!

Warm regards, Sonya Nahama Wijoyo

#### A MESSAGE FROM OSIS VICE CAPTAIN

One percent was what seemed to be our chances of being elected as we submitted our application form. But on the 28<sup>th</sup> of August, 2020 at exactly 2:33 pm, we screamed on top of our lungs upon a striking email titled "final results" congratulating us. At that moment, it was surreal, at that moment, we felt like a full whole, 100%. The many all-nighters we had to pull to discuss our strategies, create posters, the 142 video takes and 7 hours of video editing, paid off. The year 2020 that we had dreaded so much, didn't feel so bad for a moment. For both of us, it sparked a fresh start, one which we very much look forward to.



Given the opportunity to speak here today, we would like to thank all of you, so much, for all of the support and enthusiasm, you have given to us. Thank you to all who have participated in the elections, to the other candidates, who are some of our closest friends, thank you for making it quite the experience. To be frank, we didn't expect this at all, at least I didn't. Whatever it was that you saw or hoped from us, whatever it was that stood out to you, we are glad that you, even if just for a moment, recognized it.

Even with all of the limitations this year have provided, we will keep striving to be resilient, and persevere to achieve our vision, "Students in Sekolah Ciputra are proud members of an impactful community, which support their freedom of expression." Our vision revolves around the idea in which everyone (in Sekolah Ciputra) is a part of something, is given opportunities to explore their potential in full, and is contributing good to others, within and beyond our school. In order to achieve our vision, our mission is to:

- Provide diverse platforms and/or opportunities in which students can apply their creative, innovative, and entrepreneurial ways.
- Build a supportive, motivating, and exciting school environment despite limitations in consequence of COVID-19
- Nurture and enrich student talents and expression through the organization of clubs and events
- Establish a strong sense of school pride.

We hope you look forward to making our vision come true as much as we do, as it cannot happen without everyone's contribution. Though a part of me feels overwhelmed bearing such responsibility so suddenly, I am beyond excited for this opportunity.

Tomorrow, even if you remember not a single word of mine you have just read, I hope you take away how we, who felt like a mere 1% pulled through and added two zeros to the number, and that you could too! Take that leap of faith, even if the possibility of reaching the other end is only as small as 1%. You might land on the moon, maybe a maze, or perhaps on the back of a tiger. Either one would be quite the adventure nevertheless.

With Gratitude, Josephine Onggowarsito

#### **IMMERSE ESSAY WINNERS 2020**

The Immerse Education Essay Competition provides the opportunity for international students aged 13-18 to submit essay responses to a pre-set question relating to their chosen subject. The competition is run by the Immerse Education company, who run summer programmes at Cambridge University. This August, a number of our Grade 12 students entered the competition.

#### Jap Kevin Susanto

PSYCHOLOGY: IS PSYCHOLOGY A SCIENCE?

Winner of a 10% scholarship to study Psychology at a summer programme at Cambridge University in the summer of 2021.

I choose Psychology under the motion of "is psychology is a science" which is a debate that has been parleyed upon by scholars and researchers worldwide. I approached this motion from the methodological and systemic process of psychology and the purpose behind the study of psychology. I personally felt like the competition was a great opportunity for me as a student to practice critical thinking and gave me a chance to see the subject is a more scholastic view.

#### Clarissa Lilananda

ENGLISH LITERATURE: LITERATURE IS ELITIST. DO YOU AGREE? Winner of a 30% scholarship to study English Literature at a summer programme at Cambridge University in the summer of 2021.

The topic interested me as I am a DP English A Language & Literature student, who is keen on the subject. I wrote about the elitist history of English literature and fused it with my personal approach to the subject as an Indonesian high-school student. I ended up highlighting the fact that it was ironic for me to write on the prompt and ruminate on thoughts of whether or not literature is elitist – as I am writing in hopes of winning a prize that is fairly 'elitist'. I approached the subject with a curiosity for postcolonial theory, and ended up learning a lot about the topic.

Overall, I am grateful to have been given the opportunity to submit an essay for this competition, and to have received a prize for it.

In case anybody reading this might have a penchant for writing essays, but is not sure on what to do with this skill, take this as a sign! Find a publication, competition, or medium where you can showcase your unique perspective for the world to read!

Your words are power, and someone out there needs to hear what you have to say.

#### Rachel Widianto

INTERNATIONAL RELATIONS: Is THE UNITED NATIONS STILL RELEVANT? Winner of a 30% scholarship to study International Relations at a summer programme at Cambridge University in the summer of 2021.

I chose this topic because it would allow me to explore deeper into the major I want to take in the future as well as apply knowledge I have learned from DP Global Politics. I feel that now I have gained a better understanding of the United Nations and its function. I feel ecstatic that I was able to write an essay in a short amount of time as well as receive a 30% scholarship from Immerse Education for their summer programme.

#### Ethan Nathanael Nurtjahja

Law - Legal decisions should be automated using algorithms. Discuss

Winner of a 20% scholarship to study Law at a summer programme at Cambridge University in the summer of 2021.

I wrote about the benefits and limitations of potentially using algorithms within the judicial system, I also went into detail about realistic applications of using algorithms to determine sentences and how they compare to conventional means.

Quite recently I'd received an email stating that I had been awarded a partial scholarship for their summer programme. I was ecstatic to hear that until I realised that due to current circumstances and uncertain conditions, I may not be able to join their summer programme.

The competition opened the opportunity for me to write something I had a passion for, it was a good experience to have and it could possibly help my future prospects.

#### **Matthew Wongsodirdjo**

MEDICINE - WHAT MAKES A GOOD DOCTOR?
Winner of a 20% scholarship to study Medicine at a summer programme at Cambridge University in the summer of 2021.

I explained that the Hippocratic Oath, emotion, and competence are the characteristics of a good doctor. At first, I thought I would not win the competition. Why? Although I had made a cohesive plan with an excellent introduction, the body and conclusion were weak. To my surprise, I won a 20% scholarship to Immerse Summer College.

In conclusion, I felt really proud of myself since this shows that I'm capable of succeeding with a cohesive plan and hard work.

#### Vishnu Chakkaravarthy Sureshkumar

MANAGEMENT - WHAT BUSINESS LEADER HAS MADE THE BIGGEST IMPACT ON SOCIETY IN THE LAST 50 YEARS?

Winner of a 20% scholarship to study Management at a summer programme at Cambridge University in the summer of 2021.

I chose Management for my response as I'm planning to major in commerce or MBA in the future. I tailored an essay to analyze how Lee Kun Hee, the chairman of Samsung, has had the biggest impact on society in the past 50 years in terms of development and sustainability. I chose Samsung in particular as in the 50 years their growth has fluctuated tenfold; they have diversified into different markets and have always provided customers with high-end products.

I feel satisfied with my work since I was chosen as one of the winners across thousands of different essay responses, receiving a partial scholarship to be mentored under caliber professors in the management programme. Furthermore, I will use this opportunity to advance my essay skills which eventually will benefit me in the future.













#### MAP ASSESSMENT

This academic year is the third year Sekolah Ciputra has run the MAP Assessment programme for Grades 3, 6 and 9. The Measures of Academic Progress [MAP] provides a computer adaptive test, designed to measure student achievement in the areas of Mathematics, Reading and Language usage. The programme was held early September, and due to the pandemic, it was arranged in a format of a remotely online assessment.

#### The results are used:

- For quality assurance purposes. They highlight areas where the students are particularly successful or unsuccessful and help teachers modify their teaching programmes accordingly.
- 2. To help benchmark the schools internal results. The tests are international and standard based. It means it helps the school triangulate its own assessment data and get a clearer picture on student achievement in an international context.
- To better personalise learning. Teachers receive results that show what students know and what they are ready to learn, which can be used to help personalise lessons at an appropriate level.
- 4. To improve goal setting. The data is used to help students set goals and understand what they need to learn to achieve their goals.

Gatut Samuel Curriculum Administrator







#### Cingapore National Academy ONLINE MODEL UNITED NATIONS

On Saturday 26<sup>th</sup> and Sunday 27<sup>th</sup>
September some of our High School students attended the Singapore National Academy Online Model United Nations 2020. A Model United Nations [MUN] is a simulation where students act as U.N delegates, and

try and solve world problems and other hypothetical situations.

One of the first of many unique MUNs, SNAMUN 2020 is a shining example of a well-handled online MUN. Unlike traditional MUNs, the experience varied differently from council to council, ranging from professional discussions to absurdly fun assassinations. This of course was only possible from the wonderful chairs and organizers, who reflected their personalities into their councils to create a warm, human MUN that's very different from the cold, detached experience more commonly found otherwise.

In the CRISIS council, we were pitted against Blue Rash infection taking place during the events of "Kingsman: The Golden Circle", it was a council full of suspicion, wits, surprises, and betrayals. I felt challenged by other delegates as we tested each other's limits and ingenuity, but while it was an honour to win Best Delegate, what I remember most was the unforgettable experiences I had and the friendships I formed on that day.

Bravo, honourable Chairs and distinguished Delegates, may we see you in the next one!

Sean Colin Chung, Grade 10, Best Delegate (CRISIS)

As well as Sean Coling Chung, a number of our other students gained recognition:

Best Position Paper-Cheryl Loemanto (CITES\*) Verbal commendation-Claire Faustine (CITES) Honourable mention Matthew Wongsodirdjo (CITES)

Most outstanding delegate- Chua Yi Shun (CITES) Best Delegate - Cheryl Loemanto (CITES) Most improved - Anastasia Lilananda (UNHRC -Human Rights Council)

\*the Convention on International Trade in Endangered Species of Wild Fauna and Flora

## LEARNING WITH TECHNOLOGY Supporting Education at Home

Is it true that our students are digital natives, so all this 'stuff' is **easy for them**?

Do you worry that they have **too much screen time**, but still want them to **engage in class** lessons?

How much is too much?

This workshop will introduce you to the why, where and how of using technology to *support your child's learning journey*. Using Commonsense Media resources, we are here to support students and parents. There will be a Q&A session as well. (commonsense.org/education)

Saturday, 10 October 2020 | 9-10 AM

How parents actively engaged with *Managebac*?

Monday, 19 October 2020 | 3-4 PM

Learning with *Technology* 

Monday, 16 November 2020 | 9-10 AM

Social Media, Interactions and Devices

Monday, 7 December 2020 | 3-4 PM

Media Balance and Well Being

For more info, please contact Marketing & Communication Department

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## Adrianna Astle HS Teacher Librarian & IT Advocate

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