

Newsletter



From the Executive Principal

Dear Parents, Teachers and Staff,

Thank you for your ongoing support and encouragement. We have had a fabulous term and enjoyed learning and growing together. I want to use this as an opportunity to reflect upon some of the highlights of the term.

Academically, the PYP Exhibition and the MYP Personal Project exhibition were fantastic. It was wonderful to see the commitment to the task our students possessed. These projects are about both the journey and the outcome. IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. It is not coincidental that our school vision echoes these values. We teach these values through the Approaches to Learning (AtLs). These were very much present in both the PYP Exhibition and the Personal Project. Students chose international themes. They thought about a problem. They embarked upon a journey of inquiry and developed their knowledge. They thought about their issue, reflected upon their processes and demonstrated balance, caring and the capacity to take risks. As a result, they were able to communicate every step of their learning journey in a compelling manner and in so doing demonstrated the school motto in action. They are learning for life!

A wonderful new initiative is our entrepreneurship hub. hubSC is the new on and off-line incubator of student entrepreneurs at Sekolah Ciputra. Skills developed include Spotting Opportunities in a fast paced world, Financial and Economic Literacy as a foundational skill and Learning Through Experience, being able to fail with the support of skilled mentors. Students who wish to develop their ideas, hubSC will guide and help to build their entrepreneurship skills.

The High School production "Three Idiots" was a huge success. A musical comedy based on the Bollywood film of the same name and adapted for the stage by Laurent Gianni Brigitta (a Grade 11 Sekolah Ciputra High School student). There was so much talent and effort that went into this fabulous performance.

Congratulations to everyone involved.

The commitment to education beyond school was demonstrated in our highly successful careers week for Grade 10 students. Our students had the opportunity of entering the workforce and reflecting upon the skills and dispositions they will need to develop. It was very easy to be proud of them and their achievements when they returned to school and gave presentations about their work placements. They enjoyed a fantastic learning experience.

The annual School to School conference, developed by Pak Sam and his team, once again gave back to the wider Indonesian educational sector. Our teachers gave up their time to present workshops on the theme, "Manners Matter." Over 400 teachers from the wider community attended this professional development opportunity. This theme was particularly apt because we have begun to actively teach good manners as part of our commitment to developing self-management skills in our students.

We had great news for the Western Association of Schools and Colleges (WASC). After a team of overseas educators visited us and checked our structure and systems we were elevated to the status of candidate member of WASC. This means that we will be eligible for full membership in 2021. This is significant because membership is only available to schools that demonstrate international best practice.

Finally, thank you to the whole Sekolah Ciputra family for all your efforts. Thank you to Mr Rob, our High School Principal who left during the term, and to all the students, teachers, parents and staff. Enjoy your achievements to date, your upcoming holiday and look forward to seeing you on Monday, 8th April for our fourth and final term of this academic year!

Martin Blackburn
 Executive Principal

message from PYP

Term 3 began at about the 100th day of school which was an opportunity for students and teachers to celebrate their learning in Mathematics and ended with an Athletics Challenges Day. These two events summarize very well what happened in Term 3 in the PYP – relevant, meaningful learning and fun.

We are very proud of STUCO who took over the job of organizing and presenting every aspect of this year's prime talent competition – The STUCO Let's Dance Competition, which replaced the annual Ciputra's Got Talent Competition. It was an entertaining and proud moment for the PYP to see so many talented and enthusiastic students sharing their passion for dance with the rest of the school.

In February the PYP was once again a sea of red and gold as we celebrated the Year of the Pig as part of the Chinese New Year celebration. As always the Barongsai was a big hit and raised over Rp 10 million which forms part of STUCO's charity drive.

The 6th Annual School-to-School Conference was held on Saturday, February 9th for our teachers to share their knowledge and ideas with some 400 educators from across East Java. The theme of this year's conference was Manners Matter which focused on character education. The workshops were well-received and participants were given the opportunity to offer their feedback on ways in which the conference can be improved. We look forward to continuing this tradition of networking with other educators as a means of enriching our own work.

Thank you for participating in our Student-Led Conferences and our very first PYP B Exhibition during which students took the opportunity to share their learning in clear and creative ways. Students and teachers welcomed the feedback which will help to inform future planning of student-led activities.

Term 4 will be a short one but there is much still to be done. We look forward to welcoming the entire PYP community to our production of No Strings Attached which is based on the beloved children's story, Pinocchio. This production promises to be an enjoyable one. Tickets are available from any of our admin offices and the price for anyone from the Sekolah Ciputra community is only Rp50K. We look forward to seeing you there.



Networking is an essential part of building wealth. ~ @Arightside

As one of the IB-PYP schools in Indonesia, we are very lucky to have a wonderful and supportive network, called PYP DUNIA. PYP DUNIA is a support network run by and for schools that are implementing the IB Primary Years Programme within Indonesia. Within and through this network, in particular, the PYP Coordinators Meeting, we share, brainstorm and exchange ideas so that we can offer the best, most current practices at each of our schools.

Sekolah Ciputra recently hosted the PYP DUNIA Coordinators Meeting, on February 28th to March 1st, 2019. Those who attended included PYP Coordinators and Principals from different IB schools across Indonesia, as far as Pontianak, West Kalimantan.

The general theme during those two days was the enhanced PYP. On the first day, we explored in depth the three aspects of enhancements: the learner, teaching and learning and the learning community. Throughout these three sessions, all participants looked closely at all the enhanced PYP documents and then shared and exchanged ideas and strategies about its implementation, based on each school's context.

The session led by Ms. Vidya Jaisree gave opportunities for everyone to deepen our understanding of 'what is learner agency', which is the main idea in the enhanced PYP. From this session, participants unpacked the concepts of student agency, the importance of student agency in a global educational context, and how it relates to classroom practice.

At the end of the second day, we looked at how play-based learning is implemented in different school contexts. We also reviewed the importance of play in developing students' agency, especially in the early years. Through experiencing playing in the session and further discussions, one of the highlights that came up is the importance of social and emotional learning that should start very early in the students' lives.

The meeting ended on Friday, March 1st at about 3 PM. Everyone had taken something of value from the meeting, which could include a better understanding of the programme and new/different approaches in the implementation of the programme.

Frane Lessac



Frane Lessac, an Australian author/illustrator of children's books visited our school in February. The PYP 4, 5 and 6 students had an awesome time listening to her talking about her books, how she gets her ideas and watching her making an illustration. The students also had the opportunity to experience the steps of creating an illustration for a book. The question and answer session was also very inspiring in helping the students to understand how to be a good author/illustrator and how much effort should be taken in the process.

Thank you Frane Lessac for visiting our school.





HIGH SCHOOL *news*

Another busy term has come to an end. We began with the High School celebrating the learner profile awards. These were given to students who best exemplify the learner profile and demonstrate a commitment to both the profile and the school vision. This was followed by the mini Olympics and Chinese New Year celebrations. Also a number of our students participated in the school to school conference by presenting workshops or working as volunteers to help with the organisation of the event.

The school production, "Three Idiots," showcased the talent in the school. Adapted by Laurent Gianni Brigitta, a Grade 11 student, the actors, musicians and backstage crew presented a marvellous and hilarious event. The audiences loved the show and we welcomed other schools to the event for the first time.

Earlier this month, Leonardo Vincenzo, Regina Felicia, Ryan Tanadi, Tevya Artanto and Christy Lorentz participated in the inaugural Shangri-la's Den Business Competition and achieved 2nd place. Well done!!

The MYP Personal project exhibition marked the end to the MYP for our Grade 10 students. They were able to develop an idea based upon a global issue, use design and entrepreneurship principals to develop the idea and come away with both a product and a well thought out process. The scope of the projects and the depth of thinking and reflection were impressive. The Grade 10 students have now made their option choices for the following academic year. They have been given additional choices of global politics, psychology and philosophy as senior high school subjects. They also had the opportunity to participate in a careers week which included four days of work placement.

There have been a wide range of service activities this term, such as Habitat for Humanity, the TED-Ed club recently took a trip to the WARP (waste recycling programme) workshop and initiatives the students themselves have designed. OSIS has been active also. In the last few weeks they have organised and run school wide basketball and football competitions. These are organised by students for students and all the input and effort comes from the student body.

The Grade 12 students will sit their UNAS examinations in the first week of the school holidays and this marks the end of their formal education at Sekolah Ciputra. They, along with their counterparts in the IBDP cohort, will graduate at the end of May, marking their transition from High School to the next step in their learning journey. Speaking of UNAS, extra classes are available for student preparation, including Saturday classes. We appreciate the effort and commitment of both teachers and students in coming in to school on Saturday mornings to enhance student preparation.

Thank you to everyone who has helped to contribute to this term. Bring on term 4!



When season 9 of the Sekolah Ciputra school production ended, I started thinking about the next year's production. Aspiring to be a screenwriter myself, I was motivated by my passion of writing and to test myself as a scriptwriter. Proposing to the school production director itself was a challenge to begin with, since I had doubts about myself and was questioning if I was actually capable to do it. So nothing excited me more than the call to meet Ms. Niken in her office to discuss about the script!

The movie "Three Idiots" was the film chosen to be adapted as the school production for this year. I watched the movie in order to understand more about the story plot beforehand, and then began analyzing each of the characters in this film in order to create dialogues that perfectly portrayed their traits and characteristics. One of the biggest challenges I faced during the process of writing the script, is in order to adapt the movie into a stage play, all of the elements such as lighting, costumes, music, sound and properties must also be considered. I made several changes to the plot with the purpose of making the properties needed less complicated, the costumes simpler and eliminating insignificant scenes to make the production time efficient and enjoyable for the audience.

For me, to be given this opportunity to write the script is a wonderful experience that provided me with loads of valuable lessons. I am able to diversify my knowledge in the process of creating a production play both in the perspective of a cast and a scriptwriter and of course, improve my skills in creative writing as well! As a student, I also learned to be more responsible for the tasks I was assigned to do and be sure to put all of my effort in doing them. Not to mention that being involved in such a big school event also pushed me to manage my time well and balance my academics and extracurricular activities.

I am happy to say that the outcome of this year's production has pleased hundreds of audience! As one of the scriptwriters, I am overwhelmed by the fact that the story I've written as tiny words on those scripts, has successfully been brought to life for people to enjoy, and that is something I've been wanting to accomplish for so long. I do believe that the school production will improve in each passing year, and my hope for next year, is that all cast and crew can give their best to make the next school production as magical and unforgettable. Fingers crossed!

Gianni Brigitta Laurent – Grade 11



1-5 Apr Mid Semester Break

27 May Grade 12 Graduation

28 May EYC & PYP 6 Graduation

29 May Grade 10 Completion Ceremony

31 May End of School Year



CASHLESS CANTEEN SYSTEM

The idea of converting the school's canteen with a cashless system began in January 2018, when the three of us (Steven, Glenn, and Jonathan) were bouncing ideas off each other for our creativity, activity, service (CAS), which is a core component of the IB diploma programme. We thought the prospect of infusing technology into something as modest as the school canteen whilst utilising the student card was a keen idea. We wanted to see technology active and evolving within our school, benefiting the students' and tenants in the long run. As seniors of Sekolah Ciputra, we felt encouraged by the school's vision and mission of entrepreneurship to revitalise the school canteen.



We began the process of research and planning. Over the 2018 summer break, we poured over the logistics and formalised the details. As we entered into our final academic year in August, we eagerly presented our idea to the school's senior leadership team. Shortly afterwards, we began to frequent the school's ICT team and worked with them to turn the dream into a reality.

Throughout the project's execution and planning, we encountered many hurdles that needed to be overcome in order for the system to work. To breakdown the workload, we split our job into three domains: management and design (Steven), utilities and planning (Glenn), and programme development (Johnathan). While Steven and Glenn constructed management plans (to be later approved by the senior leadership team), Jonathan collaborated directly with the ICT team. To allow other students to participate in the process, we held an event involving students aiding us in creating and designing the cards.

However, we faced setbacks and misgivings, such as the shadow lurking behind the use of technology. Moreover, being in Grade 12, the final year of High School, we inevitably had to balance out an enormous workload. Despite the major obstacle ahead of us, we were able to persist, thanks to the support of many individuals.

In closing, we would like to thank the senior management team, ICT, the canteen staff and every student in the school for inspiring us and giving us the opportunity to find meaning in this experience. We hope that our project can be an inspiration for our juniors in the years to come. This CAS experience was one of our most substantial and extensive we have initiated and despite the difficulties, we are proud of it. We have learned that CAS isn't just a one-time deal, isn't just a mundane come-get-your-marks, isn't just homework provided by the school, but CAS is about meaningfully caring for the community, individuals, and environment surrounding us.

Steven Y. 12-08, Glenn A. 12-12, Johnathan L 12-12

Note: Congratulations to our creative students for making their idea a reality. The school will go entirely cashless from the start of the next academic year, 2019-2020. For more information, please go to the link on our website Cashless Canteen @ Sekolah Ciputra



TSL
TRUST for Sustainable Living

Congratulations...

The Trust for Sustainable Living International Schools Essay Competition is a competition hosted by the Trust for Sustainable Living Foundation, an educational charity based in the United Kingdom. Our students had to write an essay based on the United Nation's Sustainable Development Goal #15 - to conserve and sustainably manage life on land. We are delighted to announce that Christy Lorentz, Gisela Keyla Mathea and Valleryna Putri Amanda all received honourable mentions - meaning their essays were judged to be in the top 10-33% of essays worldwide. Sekolah Ciputra also had more honourable mentions than any other school in Indonesia. We send our congratulations to these girls on a fine achievement and for working towards a more sustainable life!



Latest Events

