

High School Newsletter

AUGUST, 2019

HIGH SCHOOL EVENTS – SEPTEMBER & OCTOBER 2019

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| ➤ 1 September | Islamic New Year |
| ➤ 4 September | Girls' Basketball v Surabaya (DBL Arena) |
| ➤ 2-4 September | MAP Assessment (Grade 7) |
| ➤ 9 September | Boys' Basketball v St Louis (DBL Arena) |
| ➤ 13 September | ICAS Testing (Writing); Athletics Day |
| ➤ 13 September | Coffee Morning |
| ➤ 14 September | ICAS Testing (English & Mathematics) |
| ➤ 20 September | Teacher Only Day (no school for students) |
| ➤ 21 September | ICAS Testing (Science & Digital Technology) |
| ➤ 23 September | UK University Expo (Grades 10-12) |
| ➤ 30 September-4 October | High School CAMP WEEK |
| ➤ 5-13 October | MID-SEMESTER BREAK |
| ➤ 11-14 October | CAS Kalimantan Field Trip (Grades 11-12) |
| ➤ 16 October | World Food Day |
| ➤ 23 October | Parent-Teacher Conferences |
| ➤ 24 October | Careers Day |

Mr. Terry Swain
High School Coordinating Principal

WELCOME

I hope you received the schools continuum newsletter (PYP & High School) that was sent out to parents on Friday 9 August, 2019. In that newsletter, I wrote an article that outlined how we, in the High School, were committed to building a strong learning triangle: parent-teacher-student. I talked about while academic success was at the heart of our school mission, that we were equally committed to the education of the whole child by providing a full range of activities that nurtured character, fostered dedication to community service, and created future leaders. I shared with you how I believed that, under the guidance of experienced and caring educators we would be looking to create a vibrant learning community where students felt that they were important, that they were respected, that they had a voice and, ultimately, that they were safe. If you did not receive this newsletter, please contact the High School Office (yunitaaryanti@sekolahciputra.sch.id) so that we can arrange for a copy to be sent to you.

The atmosphere within a school contributes as much to the success of a student as the curriculum. More importantly, it has a great more bearing on whether or not a child develops a long standing connection with the school and a love for learning. The challenge of creating a positive atmosphere transcends the need to become more goals oriented and more accountable for examination results. It is about making school a place where children feel challenged but competent, where they work hard but enjoy it, where achievement is the product but not the sole objective. The responsibility to create a positive, caring and happy environment in school is, in my opinion, the joint responsibility of the entire school community: teachers, non-teaching staff,

students and our parent community. Collectively, we need to be on the same page philosophically, when the school's objectives and how to get there are clearly understood and where we have buy-in from everyone; where everyone feels that their contribution is essential. For example, if the school's approach to discipline is the joint effort of teachers *with* the support of parents, it facilitates school-wide harmony. When both teachers *and* parents are on the same page and supportive of each other's role, children know what is expected of them and what the consequences of non-compliance are. This leads to a feeling of security, promotes personal responsibility among the students and also creates a pleasant and relaxed atmosphere. Schools are being asked to shoulder an ever increasing responsibility for the raising of our children. The expectations of a teacher half a century ago did not include the kinds of social and emotional development responsibilities we now expect. Our teachers have never been better prepared professionally or more dedicated to the well being of the 'whole child'. Students and parents can contribute to the creation of a positive school atmosphere by showing teachers their appreciation for undertaking such a demanding job and for being totally dedicated to it. A simple "thank you" with a smile at the end of a lesson. A brief text message or email from a parent....it is often the little things that teachers appreciate.

So, as we visit classrooms, as we work and talk with teaching and non-teaching staff and our students, we in the High School are forever thinking about how to make your child's 'second home' an even more enjoyable place to be part of and how to make learning challenging and a fun thing to do at the same time.

IT IS OK TO BE WRONG!

As teachers, one of the biggest obstacles we face is the fear of "the wrong answer". Useful learning is not comprised of a set of memorised facts or formulae. Useful learning requires that a student be able to take the facts and actually build their knowledge and understanding through experimentation, analysis, synthesis and extrapolation. If a student is afraid to take a guess, then he or she will never get to the other steps. In an attempt to free students from the fear of failure we need them to understand that there are no such things as mistakes or failures, only choices and outcomes. If their choice doesn't work, they need to have the courage to make a different choice until they get an outcome that does.

NEW STAFF

Please join me in welcoming our new staff for this coming school year. It would be great if you took the opportunity to introduce yourself to them as they work to get to know your children.

- Ms. Kaitlin Suttles (Physics/Science)
- Ms. Michelle Nagashima (Visual Arts/TOK)
- Mr. Neil Henderson (Vice Principal - MYP Coordinator/Personal Project Coordinator/Design)
- Ms. Sherly Natalia (Economics/Humanities)
- Ms. Victoria Woen (Religion - Christian)
- Mr. Barry Russell (Humanities)

GIRLS & BOYS BASKETBALL

Our High School basketball teams and Cheerleading teams are currently competing against other local sides here in Surabaya. We have decided, as a school, to select one basketball game each year this competition is held and support as a school. The game we have chosen this year is our Boys' Basketball game versus St Louis, scheduled for Monday 9 September, 2019 (DBL Arena: 1:20pm-2:30pm). This means that we will allow any student (High School or PYP), who provides written or verbal permission from their parents to attend this game, to do so. High School students attending this event will be released from school at 12:00pm and no

earlier. Attendance checks of High School students will be conducted at the DBL Arena although once a student has been released from school, responsibility for their well-being will lie solely with their parents. While the school is happy to sanction this event, we will not be providing transport for students nor will we be providing payment for access to the arena.

PARENTS IN PARTNERSHIP - COFFEE MORNINGS

Coffee Mornings are a great way to catch up with parents and teachers informally to find out more information about how Sekolah Ciputra is developing into one of the leading international schools in Indonesia. We are proposing to hold Coffee Mornings for our High School parents once a month, with our first one scheduled for **Friday 13 September, 2019**. This particular coffee morning will be led by Mr. Terry Swain, High School Coordinating Principal, in B16 (where Parent Meetings were held earlier this month) from 10:30am-11:30am.

The foci of this first coffee morning will be to consider two things:

1. **Communication:** How we can further improve parent/school communication. Communication currently consists of many avenues such as whole school email, parent portal, WhatsApp, website and direct teacher/parent contact. For some parents these avenues suffice but we do feel that we can improve on how we currently communicate and we are keen to hear what parents think.
2. **Absenteeism:** We currently have a growing issue where students are being withdrawn from school at all times of the day, with parental permission, for matters considered to be 'personal'. Our concern is with the frequency with which this occurs and the negative impact this is having on students' academic progress and teaching and learning in general.

CONGRATULATIONS

Jeremy James (Grade 11) won the Bronze Award in Belgrade, Serbia at the International Conference of Young Social Scientists. His History research paper was entitled, "Harmonization of Sunda-Jawa, Potential for The Loss of the Dinoyo Street and Gunung Sari History in Surabaya." Well done Jeremy, an absolutely awesome achievement!

Alvaro Wijaya (Grade 8) won a silver medal at the World Mathematics Invitational Competition in Fukuoka, Japan mid-July. This was a tremendous achievement, especially considering the competition had over 20,000 participants. Congratulations Alvaro - another Albert Einstein in the making!

We had a large contingent of students from the High School (and the PYP!) travel to Sydney (Australia) mid-August. Please read the article that follows (Page 5) from Bu Niken & Pak Diko to find out how everyone got on.

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Mr. Budhi Harto
Vice Principal - Student Welfare

EMERGENCY EVACUATION DRILL

On Tuesday 6 August the entire school had the first of its' regular emergency evacuation drills for the school year. This was a phase 1 drill where we evacuate the building, but not the grounds. We check that all students, staff and visitors are accounted for. During the year we work to decrease the time it takes to evacuate and have everyone accounted for. If, as a parent, you are on the campus and the alarm goes you are expected to become part of the drill and line up with everyone else at the designated emergency assembly point.

CO-CURRICULAR ACTIVITIES (CCA)

Our CCA programme kicked off the week of 19-23 August, 2019. Students are reminded that, if they signed up to a particular activity, that they are expected to attend and be on time.

Mr. Simon Bradshaw
Vice Principal - IB Diploma Coordinator

GOOD STUDY HABITS

It is part of our mission that all students are enabled in the transfer from school to university by developing self-discipline and self-study habits. It is therefore essential that time is set aside for homework and study. As a rule of thumb, the following suggested times are recommended for individual private study per night:

Grade 7 - Grade 8	60-90 minutes
Grade 9 - Grade 10	90-120 minutes
Grade 11 - Grade 12	120-150 minutes

Of course, the guidelines above depend on how quickly a student works, how much reading around a subject they wish to do and how much their individual subject teachers see fit to set them in order to cover the course. The nature of private study is flexible depending on the individual student, but includes preparation for:

- Homework
- Wider reading
- Extra note making, perhaps going over topics they are unsure of
- Revising for tests/exams
- Finding books or journals in the library that will help them in their studies
- Reading for pleasure
- University research & applications
- Reading the papers/news on the web...yes, we want them to know about the world
- or, like Isaac Newton in the orchard and like Archimedes in the bath, just thinking...

Ms. Desita
High School Principal

MORNING ARRIVAL OF STUDENTS

Parents are reminded that High School students should not arrive at school before 6:30am as there is no supervision provided before this time. Please note that if you send your child(ren) *before* 6:30am they are not supervised and we cannot take responsibility for them in the case of an accident.

BEHAVIOUR EXPECTATION GUIDELINES

The following guidelines must be followed by all students and are important in developing the necessary self-management attributes of an independent learner:

1. Follow the school dress code by following the school uniform expectations.
2. Be on time - arrive in class or home room and be seated ready to learn before the second bell for every lesson.
3. Come to class prepared with all the correct materials (text book, calculator, worksheet, work book, etc.).
4. Use electronic devices aligned with classroom instruction, including, but not limited to laptops, cell phones, and headphones. Students may not use any devices unless explicitly instructed to do so by the teacher.
5. All cell phones must be put in a school locker or the classroom cell phone drop box if not needed for class. Any cell phone use during class must come with explicit teacher permission. Any student who refuses to hand in their phone will be sent to the SLT office immediately.

6. Ask for permission to leave class i.e. toilet, photocopy room, LRC, nurse etc., and have a corridor permit issued by their teacher. If students are using their cell phone for class they are not allowed to take it with them.
7. Be polite and respectful to everybody at all times. Everyone has the right to learn and study and to be listened to. LEARN (the code of good manners) is taught to all students.
8. Listen actively when someone is speaking and do not interrupt.
9. Always follow requests/instructions from the teacher. Be actively involved in the lesson, be engaging and pay attention.
10. Ask permission, raise your hand, or follow individual class teacher's conversation rules before speaking, in order to respect others.
11. Wait for the teacher to indicate the lesson is over. Students are not allowed to wait for the bell in the front of the door at the end of the lesson. Class ends when the teacher dismisses students, not at the bell.
12. Return all chairs to the previous arrangement and keep the classroom tidy.

Pak Diko & Bu Niken
Grade 7 & Grade 11 Managers

“Why do we fall? So that we can learn to pick ourselves back up.” These are a few simple words from Bruce Wayne, otherwise known as Batman, that we believe reflects our 8-year involvement in the World Scholar’s Cup (WSC) competition. Throughout our involvement, our students have experienced what we might refer to as the ‘roller coaster of life’ - an often crazy and wild ride, full of highs, lows, excruciating slow climbs that suddenly turn into gut-wrenching speeds, punctuated with G-Force type twists and turns. And like life, our students are taught that picking themselves up after falling down is a true measure of one’s determination and resilience.

At the Sydney WSC global round, the theme that featured was, “A World on The Margins”. Essentially it deals with how the minority of a given society can evolve to overcome societal problems. The competition itself consisted of different activities, including team debates and writing challenges/tests. To perform at this level required a lot of commitment, prior and during the event itself.

While medals and trophies are always nice to receive, the most important things to be gained from participating in an event such as this is the gaining of new skills and knowledge, making new friends, the camaraderie between team mates and, last but not least, the fond memories.

RESULTS

Vanessa Suteja: Silver medalist for individual debate, team debate, individual writing and team writing.

Gabriella Amanda Go: Gold medalist for individual writing, Silver medalist for team debate and team writing. 1 gold and 1 silver medal for individual scholar's challenge.

Kevin Susanto: Silver medalist for individual debate, team debate, individual writing, and team writing. Gold medalist for individual scholar's challenge. Gold medalist for top school scholar.

Arthur Jayden: Silver medalist for individual debater, individual writing, team scholars bowl and individual scholars challenge. Gold medalist for team writing.

Shiloh Aurandra: Silver medalist for individual debate, team scholars bowl. Gold medalist for individual writing, team writing, top skittles scholars.

Maxmilliant Justyn: Silver medalist for individual writing. Gold medalist for team writing and top skittles scholars. 2 gold medals for individual scholar's challenge.

Tiffenie Yantono: Silver medalist for individual writing. Gold medalist for individual debate, team debate, team writing. 3 silver and 1 gold medals for individual scholar's challenge.

Regina Felicia: Silver medalist for individual writing. Gold medalist for individual debate, team debate, team writing. 1 silver 2 gold medals for individual scholar's challenge.

Bianca Mariabelle: Silver medalist for individual scholar's challenge. Gold medalist for individual debate, team debate, team writing and individual writing (66 place out of 1500 scholars). Top school scholar.

Muhammad Abifani: Silver medalist for individual debate, team debate and individual scholar's challenge.

Denna Lukmanto: Silver medalist for team debate. Gold medalist for individual debate.

Sheila Evangeline: Silver medalist for individual writing.

Felice Agnes: Gold medalist fo Da Vinci Award.

Brian Renaldo: Silver medalist for Da Vinci Award.

Well done to everyone...whether you won an award or not!

Mr. Neil Henderson
Vice Principal - MYP Coordinator

The Middle Years Programme (MYP) helps students develop both subject-specific and interdisciplinary understanding. The MYP curriculum includes:

- Approaches to learning (ATL), helping students learn how to learn by developing skills for research, critical and creative thinking, communication, collaboration, and self-management.
- Key and related concepts, helping students explore big ideas that matter.
- Global contexts, helping students understand the relevance and importance of their study for understanding their common humanity and shared guardianship of the planet.

The MYP culminates in an independent learning project known as the Personal Project. Students complete a significant piece of work over an extended period of time, encouraging them to consolidate their learning and reflect on the outcomes of their work. The MYP organizes teaching and learning through eight subject groups. The programme promotes interdisciplinary study that helps students make important connections between academic subjects. Integrated teaching and learning helps students analyse complex issues and develop habits of mind they need to participate in our increasingly interconnected world.

Through the MYP Personal Project (PP), students experience the responsibility of completing a significant piece of work over an extended period of time. PPs encourage students to reflect on their learning and the outcome of their work - key skills that prepare them for success in further study, the workplace and the community. Our school registers all Grade 10 (MYP 5) students for external moderation of the PP, promoting a global standard of quality. PPs are student-centered and age-appropriate, and they enable students to engage in practical explorations through a cycle of inquiry, action and reflection.