

# Student Welfare



## Parents Meeting

Wednesday August 28th 2019

*Carolina Seran*

PYP VP Student Welfare



# Emergency Situation Protocol

+ Exits from the building to oval/open field	
Floor 1	Via the administration area gate <u>or</u> through the nearest exit door/ gate to the oval/open field.
Floor 1 Area 2	Directly from the buildings to the oval/open field from the gate at the back of the Playgroup area <u>or</u> through the nearest exit door/ gate to the oval/open field.
Floor 2	To the back stairs and out from the back of the building through the back gate to SIS field <u>or</u> through the nearest exit door/ gate to the open field. <ul style="list-style-type: none"><li>• Directly from the buildings to the SIS field from the 2<sup>nd</sup> floor stairs down to the admin gate <u>or</u> through the nearest exit door/ gate to the open field.</li><li>• Go down back stairs via the UG gate to MPH Plaza <u>or</u> through the nearest exit door/ gate to the open field.</li></ul>
Floor 3	<ul style="list-style-type: none"><li>• Through the LRC and directly down the stairs to the back gate to SIS field <u>or</u> through the nearest exit door/ gate to the open field.</li><li>• Directly from the buildings to the Elementary parking lot from the 3<sup>rd</sup> floor stairs down to the front gate <u>or</u> through the nearest exit door/ gate to the open field.</li></ul>
UG Floor	Via the UG corridor and UG gate to MPH Plaza <u>or</u> through the nearest exit door/ gate to the open field.

*Others areas should exit via the closest gate.*

# What is Student Welfare?

*WHAT DOES STUDENT WELFARE  
MEAN TO YOU?*

<https://www.youtube.com/watch?v=4w1Ydxbog6g>

# What is Student Welfare?

- Safe Learning Environment
- Great teachers
- Modern classroom – learning environment
- Extracurricular
- Support for special education students
- Enrichment opportunities
- Challenging classes
- Learning technology
- Welcoming environment for students

# Aspects of Student Welfare

- Health
- Safety (including child protection awareness and services)

# Health

- Health room and experienced nurse
- Daily healthy habits to emphasize
- integrated into the UOI
- First aid training for all staff
- Health policies in place
- List of students with extreme health conditions
- All health incidents that happen during recess are recorded in SCSMS.

# Health Program

- Daily body temperature check (at 7.30 - 8.15) □ EY
  - Students with temperatures over 37.5 are asked to go home
- Monitoring Students' growth and development (height, weight, head circumference ) - twice a year □ *for both EY and Elementary*
- Dental checking - twice a year
- Healthy food and washing hands (Assembly, posters, Videos, Friday fruits/vegetable day etc. )

# General Symptoms of Extreme Health Condition

## General symptoms:

- Breathlessness / choking (*sesak nafas*)
- Cyanosis (*muka berubah biru*)
- Sweating a lot (*keringat dingin*)
- Chest pain, especially on the left side (*nyeri dada terutama sebelah kiri*)
- A history of heart disease (*punya riwayat sakit jantung*)
- Seizure (*kejang*)

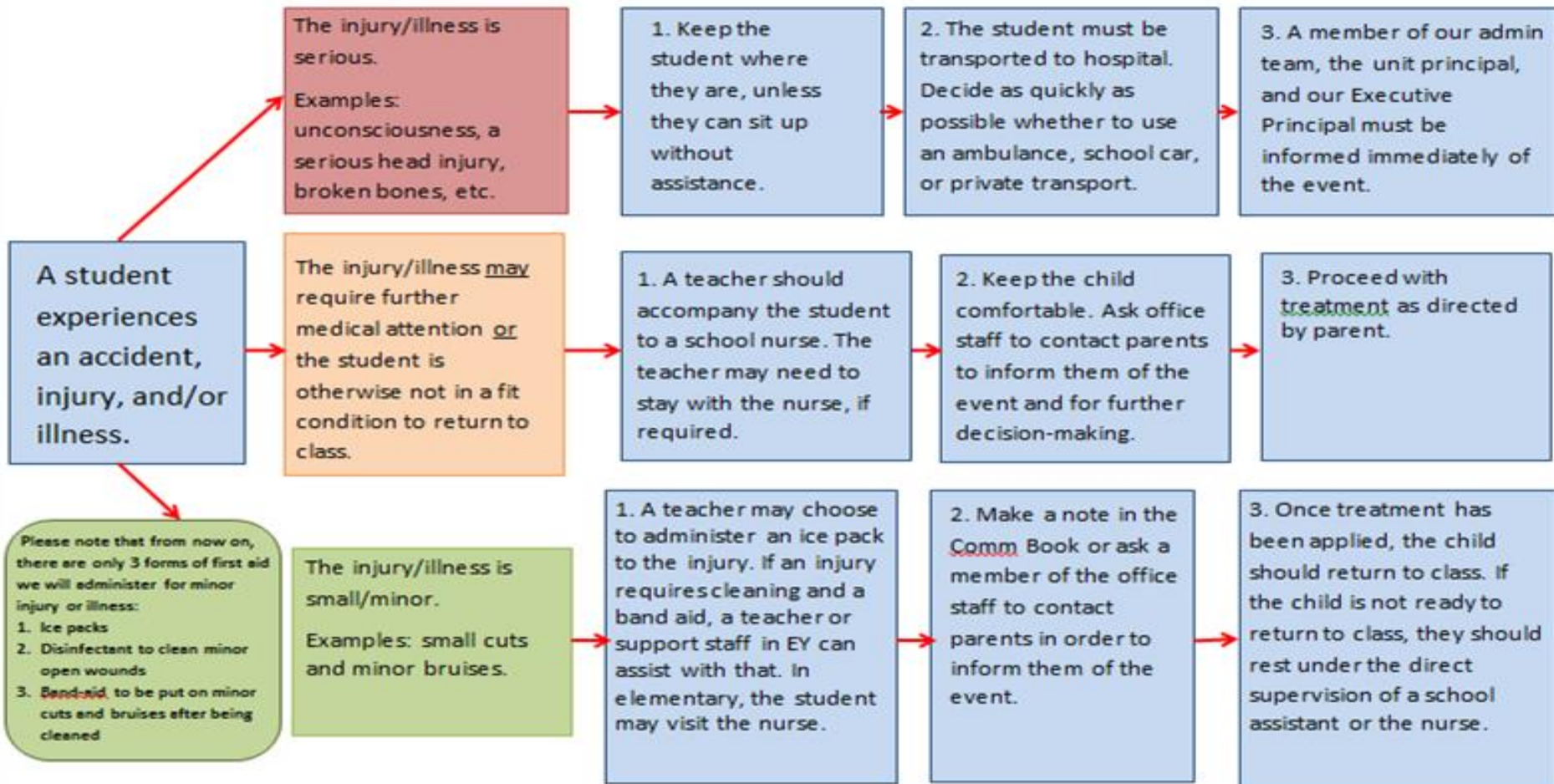
## Action taken:

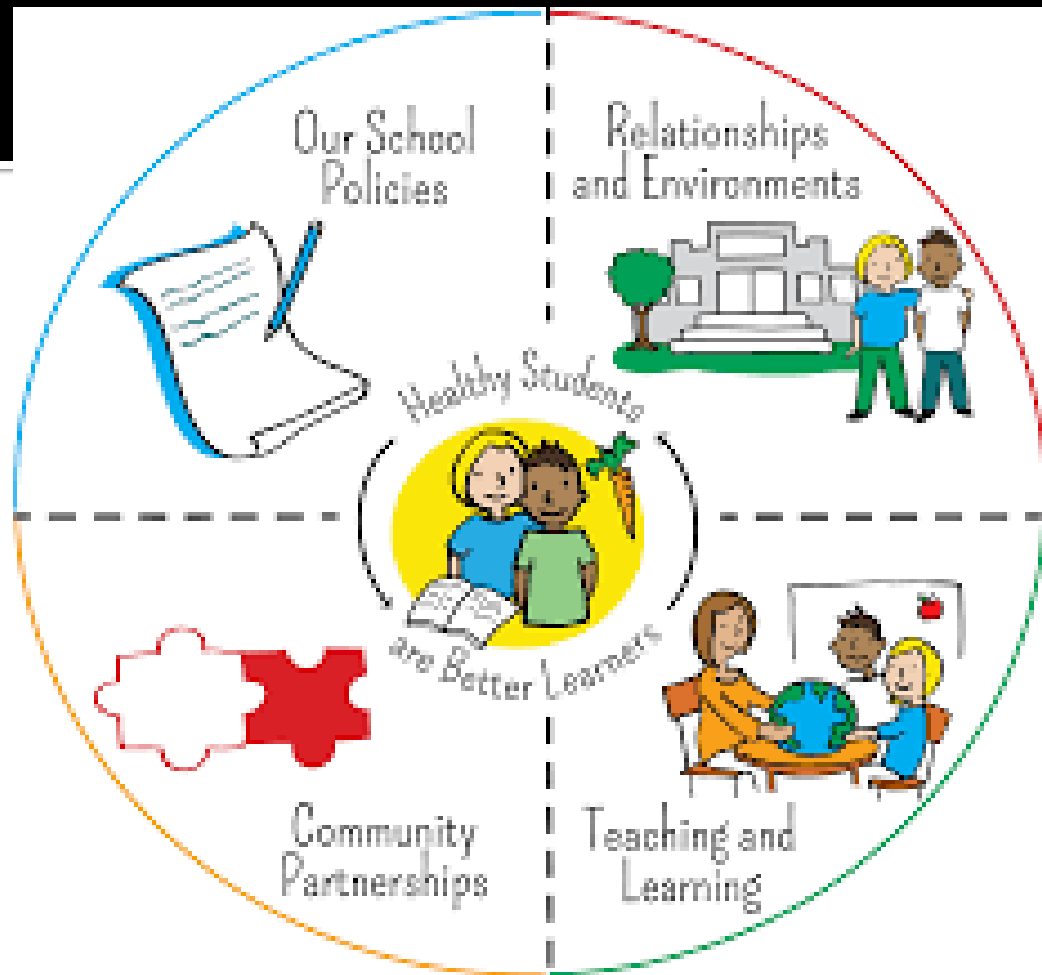
- taken to the health room
- Contacting patient's family and informing school admin and class teachers.
- Given O2
- Arrange in a sitting position (foller) → half sitting position
- Wrapped in a blanket
- Looking for transportation to go to the hospital for the next level of treatment
- Reporting the conditions of the patient to the doctor



## Sekolah Ciputra Accident/Illness Procedures

The following summary is based on School Policies document 3.8, which is available to all staff on our intranet. Please refer to this document for further information/detail.





# Safety

- Is our (my child's) school environment safe enough for our students (my child)? Why?
- Who should be responsible for creating a safe school environment?

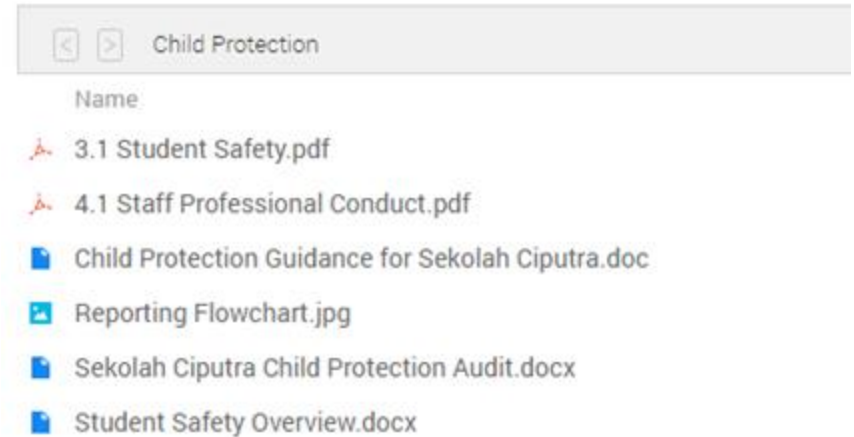
# Safety

- Physical safety
- Emotional safety
- Child protection



# What we have so far ....

- All policies in place
- Emergency Evacuation Procedures & Drills
- Anticipate any hazard
- RAM for excursion
- Duty



# Emergency Evacuation Procedures (EEP) / Emergency Evacuation Drills (EED)

- Fire, bomb threat, lockdown, other activity that threatens safety within the school buildings.
- At least 2x in a year.
- One long siren
- What students/teachers should know and do (teacher's handbook)

# Maps of EED

Assembly / meeting points to evacuate in PYP area:

- SIS Field



# What to do if you see a hazard...

If the hazard is minor, report it using the problem reporting system on the intranet

If the hazard presents an immediate threat:

- Clear the area.
- Stay near the area and send for a member of security.
- Tell the security member to remain in the area and inform the school leaders immediately.
- They will make the decision about the appropriate course of action.



# SC RAM

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- Risk and Analysis Management form should be included in the excursion/ outing or event proposal.

# Child Protection

- **Child protection** is the **protection of children** from violence, exploitation, abuse and neglect.

# Teachers on Duty

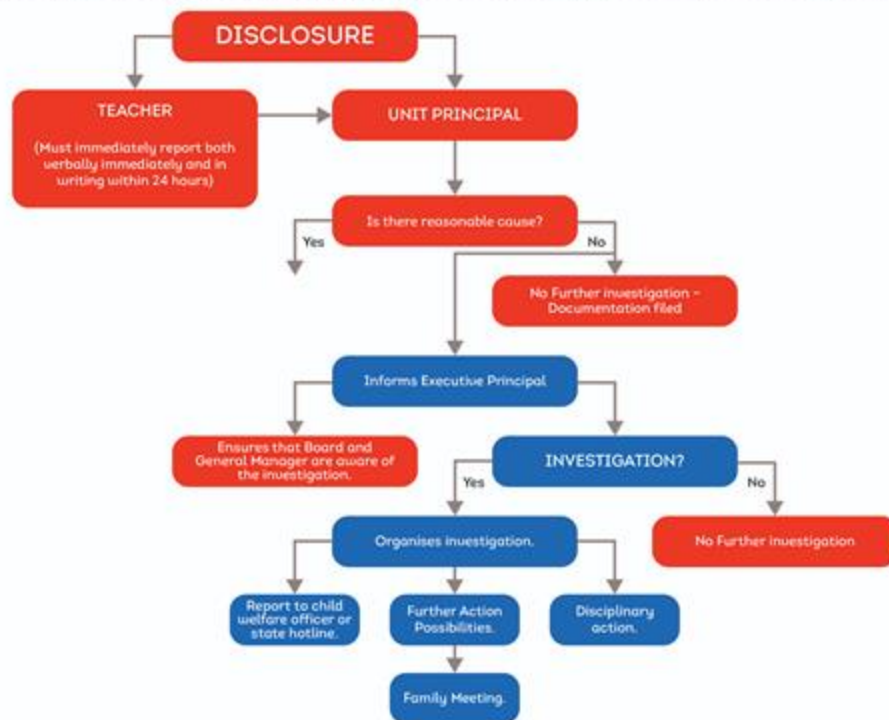
- Duty role and responsibility → SA team
- Yard duty roster (before-during-after school hours)
- SIG duty roster
- Map of wet season duty
- No visitors in the canteen during recess or in the school area without permission/ passcard.
- No photograph of students without permission

# Documenting Behaviour Issue

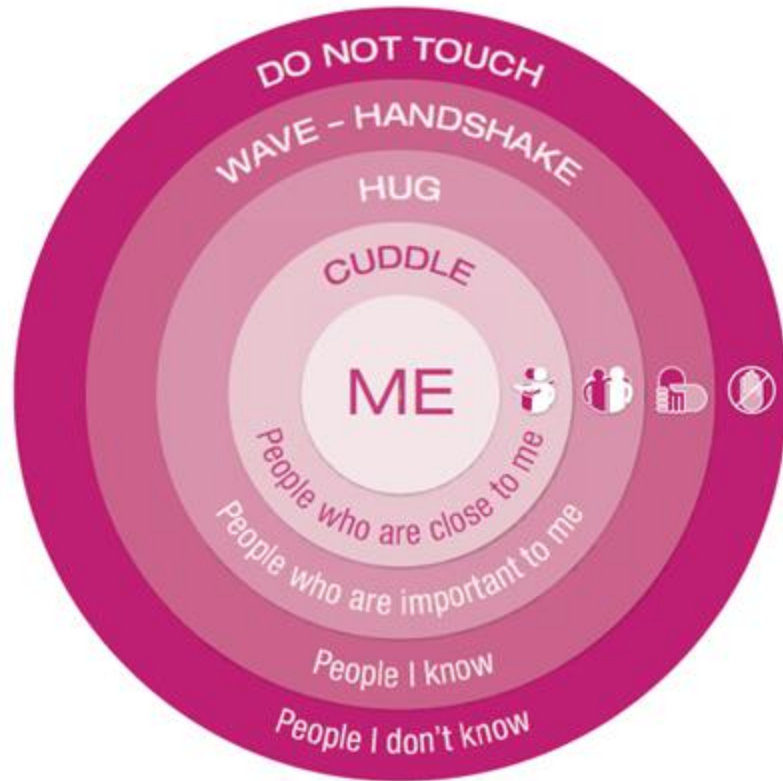
- All the behaviour problems happening during school time and in the school areas **MUST** be recorded in SCSMS.
- Thinking Sheet (staff handbook)
- Own class data/anecdotal record
- Posters around the school

# Reporting Flowchart

## SEKOLAH CIPUTRA FLOWCHART FOR REPORTING ALLEGED ABUSE AND NEGLECT



# Relationship Circle



# Tips for you...

- PANTS is a really easy way for you to explain the Underwear Rule to your child:
- **P**rivates are private
- **A**lways remember your body belongs to you
- **N**o means no
- **T**alk about secrets that upset you
- **S**peak up, someone can help



# KPIA Poster – teach kid to be safe

**BAGIAN TUBUH PRIBADIMU TIDAK BOLEH DILIHAT & DISENTUH SEMBARANG ORANG**

**BAGIAN TUBUHMU HANYA BOLEH DISENTUH OLEH...**

**KATAKAN "TIDAK" SAAT...**

**MULUT**  
**DADA**  
**KEMALUAN**  
VAGINA ATAU PENIS, BAGIAN DI BAWAH DAN SEKITAR PAHA

**PANTAT**

**AYAH ATAU IBU KETIKA MEMANDIKANMU**

**AYAH ATAU IBU KETIKA MEMBERSIHKAN SEHABIS BUANG AIR**

**JUGA DOKTER KETIKA MEMERIKSAMU DIDAMPINGI ORANGTUAMU**

**ORANG LAIN MENYENTUH BAGIAN PRIBADIMU**

**ATAU MENYURUHMU BUKA BAJU DI DEPANNYA**

**ATAU MENUNJUKKAN BAGIAN PRIBADI TUBUHNYA**

**ATAU MENUNJUKKAN FILM/ FOTO TELANJANG**



# KPIA Poster – teach kid to be safely

**KALAU ITU TERJADI KAMU HARUS...**

**LARI CEPAT KE TEMPAT RAMAI**

**TERIAK TOLONG-TOLONG**

**BILANG KE ORANG TUA, GURU ATAU ORANG DEWASA DI SEKITARMU**

**TIPS UNTUK ORANG TUA**

- MANOKAN & PAKAIKAN BAJU ANAK SENDIRI
- JANGAN BARIK UNTUK MONDOK, BERKAWAN, TERANGGAMAU DAN BERKAWAN 3-5 ORANG
- SELALU PERIKSA KONDISI TUBUH ANAK
- JANGAN BIARKAN ORANG TAK DIKENAL MENYENTUH ANAK ANCA
- SERING-SERING NGOBROL DAN DENGARKAN ANAK
- SERING SAYANG & PELUK ANAK
- BERI PAKAIAN YANG SOPAN
- JANGAN SUKA MEMARAH DAN MENYULAKAN ANAK
- BERKATA BAIK DAN LEMAH LEMBUT

**AKU MANDIRI ANAK MAMPU MENJAGA DIRI**

**MITIGASI SOSIAL ANTI KEKERASAN SEKSUAL PADA ANAK**

DIDUKUNG OLEH:

Komunitas Cinta Keluarga

**WKPAI**

Partisipasi Anda menyelamatkan anak-anak kita.  
Rekening Global Child Care a/n Aksi Cepat Tanggap

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@ACTforHumanity AksiCepatTanggap www.bct.or.id



**T** together  
**E** everyone  
**A** achieves  
**M** more