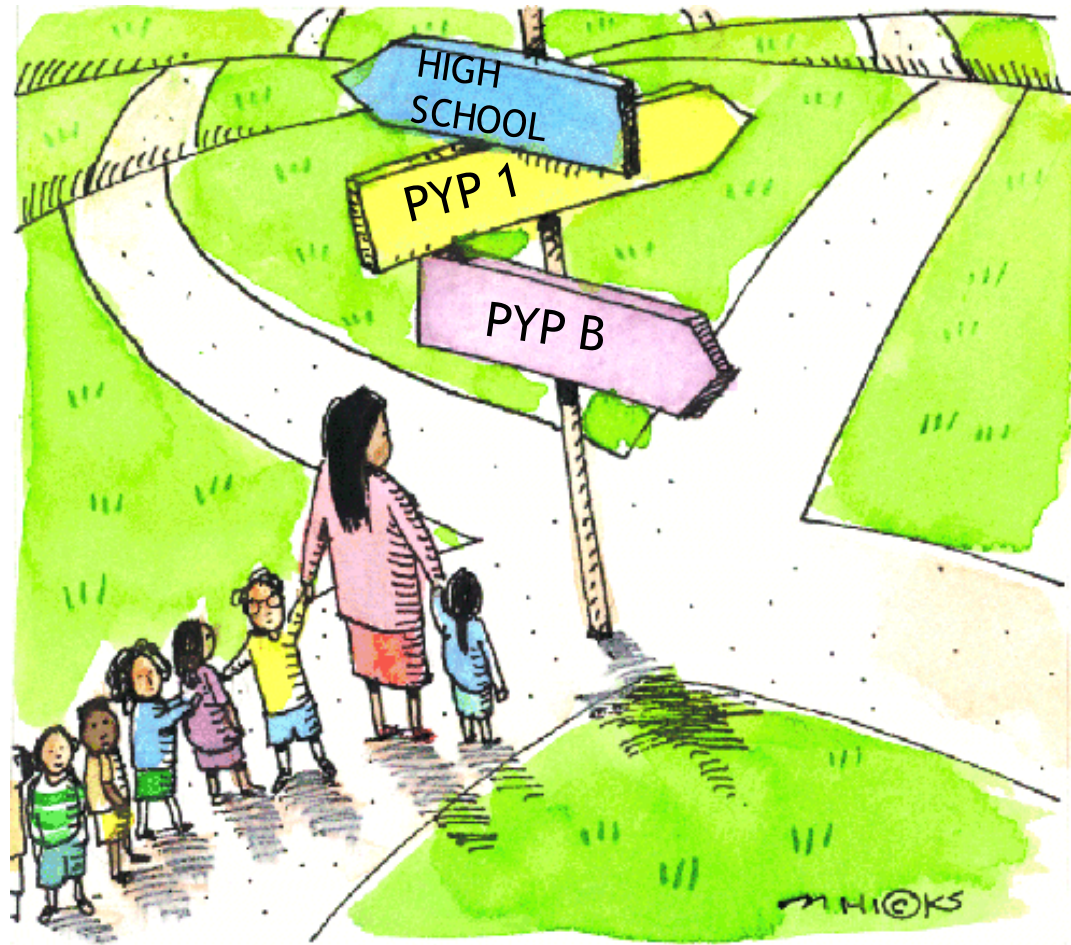


TRANSITIONS

PYP B to PYP 1



TRANSITION TO PYP 1

- ▶ Can be overwhelming for some students as they leave the protected area of the pre-elementary structure and move to the “big school”
- ▶ They move from being the oldest on the playground to being the youngest; some students may find it intimidating at first
- ▶ Their days are longer
- ▶ They interact with more adults
- ▶ Expectations in the classroom are greater in terms of behaviour and academics

TRANSITION: AN IMPORTANT MILESTONE

In this session we will discuss:

- ▶ transitions in:
 - Academic Programming
 - Daily Schedule
 - Facilities
- ▶ How parents can support their children

ACADEMIC PROGRAMME

- ▶ Same number of Units of Inquiry. - 6
- ▶ Central ideas and lines of inquiry will be different which will allow for deeper exploration of the theme eg. How We Express Ourselves - from feelings to stories to images
- ▶ The subjects areas are more well-defined than in pre-el - Maths, English, Science
- ▶ More variety of assessment tools used
- ▶ Student reports are more detailed
- ▶ Single subjects added
- ▶ Play remains a part of PYP 1 inquiry in the new enhanced PYP which considers PYP 1 as part of the Early Years.

DAILY SCHEDULE

- ▶ School starts at 7:30. At 7:29 there is a 1-minute warning so students can be in class for 7:30 start
- ▶ If you arrive after Indonesia Raya you are considered late.
- ▶ Morning break at 9:00. Snack in the canteen and then play outside until 9:30
- ▶ Lunch break from 11:45 - 12:30. Lunch in canteen and play outside or visit library until 12:30
- ▶ School day ends at 2:15
- ▶ SIGs end at 4:00 pm

FACILITIES

- ▶ Canteen - students eat snack and lunch there
- ▶ Food available for purchase - cashless canteen
- ▶ Scheduled visits to library will continue. Students may also borrow books daily if they wish
- ▶ Assemblies are held regularly in Ciputra Hall. Parents are invited
- ▶ The playground and field are supervised by teachers at break time and lunch time
- ▶ Students are assigned Grade 6 buddies who show them around the school and help them in places like the canteen
- ▶ A transition day in May is held for students to visit the PYP 1 classrooms

HOW PARENTS CAN HELP

- ▶ Be positive and praise your child's independence
- ▶ Read the front of the Communication Book and School Website to get information about the school
- ▶ Check Seesaw regularly for updates on news, announcements etc.
- ▶ Ensure regular bedtimes so students can manage a full day
- ▶ Regular and punctual attendance
- ▶ Discuss your child's day. Use the Communication Book to send notes to the teachers
- ▶ Make daily reading a priority. Use this fantastic website if you need extra books. <https://www.getepic.com/>

QUESTIONS?

