

ATL workshop for Parents

**Yan Yulius and Merry
Inggarwati**

Session Goals

- To describe the importance of learning skills
- To describe how the learning of skills look like at Sekolah Ciputra
- To explain ways to track our children's progress in learning the skills

A case to solve

You are part of the PSG at Sekolah Ciputra. In the following month, PSG will conduct a cross-school bazaar event. Can you think of several things you need to do for the preparation?

Now, identify the different types of skill needed to do all the preparation.

Think of some other important skills needed nowadays

- Communication
- Collaboration
- Organisation
- Affective
- Reflection
- Information Literacy
- Media Literacy
- Critical Thinking
- Creativity and Innovation
- Transfer

Taken from the IB ATL document

IF YOU
GIVE SOME-
ONE A FISH,



THEY EAT
FOR A DAY.

IF YOU
TEACH SOME-
ONE TO FISH,



THEY CAN FEED THEM-
SELVES UNTIL THE
WATER IS CONTAMINATED
OR THE SHORELINE IS
SEIZED FOR DEVELOPMENT.

IF YOU TEACH
SOMEONE TO
THINK CRITICALLY
AND BE POLITICALLY
CONSCIOUS,



THEN WHATEVER THE
CHALLENGE, THEY CAN
ORGANIZE WITH THEIR
PEERS AND STAND UP
FOR THEIR INTERESTS.

Then, what lies in our children's future?

DID YOU
KNOW ?
THAT IN 2028

So, what's worth learning? How do we prepare our children?



Figure ATL01: The five interrelated approaches to learning

ATLs - What are they?

- They are transdisciplinary skills learnt from PYP to DP.
- They focus on **HOW CHILDREN LEARN**.
- They incorporate emotional, behavioral, and cognitive self-regulation in order to develop a successful life-long learner.



ATLs - What does it do?

By combining ATL and the attributes of the learner profile, PYP students become self-regulated learners. Self-regulated learners are agents of their own learning.

They know how to:

- set learning goals
- ask open-ended questions
- generate motivation and perseverance
- reflect on achievement
- try out different learning processes
- self-assess as they learn
- adjust their learning processes where necessary

(Zimmerman and Schunk 2001; de Bruin et al. 2012; Wolters 2011).

How does the learning of the ATL look like at Sekolah Ciputra?

A hands on activity taken from Grade 5 SEAL- ATL lessons - > Persistence and Perseverance

https://docs.google.com/presentation/d/1fRqY__dPXjZab6zt-AVCo-rTKIEnGH4DmfC-kTfbi9w/edit#slide=id.g5f49e6180d_2_5

How to track your child's progress? - Report

[School's ATL Curriculum Doc](#)

APPROACHES TO LEARNING D - Developing E - Evident	Unit of Inquiry	Performing Arts	Mandarin	Physical Education	Religion	
						<i>As students engage in inquiry, they need skills to support them beyond the learning in specific subject areas and beyond the classroom. The transdisciplinary skills associated with the IB Program are those that prepare students for lifelong learning in the 21st Century.</i>
COMMUNICATION SKILLS	E					Speak and express ideas clearly and logically in small or large groups
	E					Access a variety of sources for information and for pleasure.
						Understand and use mathematical notation
						Structure information in summaries, essays and reports
RESEARCH SKILLS	E		E			Access information to be informed and inform others
	E					Identify primary and secondary sources
	E					Gather information from a variety of primary and secondary sources
						Synthesize new understanding by seeing relationships and connections
SELF MANAGEMENT	E					Bring necessary equipment and supplies to class
	E	E	E	E	E	Follow classroom routines
	E	E		E	E	Take responsibility for own well-being
SOCIAL SKILLS			E		E	Listen actively to other perspectives and ideas
						Bring necessary equipment and supplies to class
		E		E	E	Follow classroom routines
	E	E		E	E	Take responsibility for own well-being
THINKING SKILLS	E	E		E	E	Identify strengths and areas for improvement
						Consider new skills, techniques and strategies for effective learning