



## FROM THE EXECUTIVE PRINCIPAL

Dear Sekolah Ciputra family,  
Thank you for your ongoing support and encouragement. Despite the ongoing challenges of the pandemic, we have enjoyed a fabulous term and enjoyed learning and growing together. The onset of the Omicron variant certainly impacted student numbers for face-to-face learning from the start of the term. It is pleasing to note however, that daily case numbers in Surabaya (and across Indonesia) have fallen dramatically and that our alert status has also been lowered. We are now seeing increased numbers of students coming into the school and fervently hope that we are now moving to a situation where we can open for full time face-to-face learning for all students.

Academically, the PYP Exhibition and the MYP Personal Project exhibition were fantastic. It was wonderful to see the commitment our students possessed. The resilience our students showed in working in an online exhibition format was wonderful. This learning is about both the journey and the outcome, as we develop the learner profile attributes within the students.

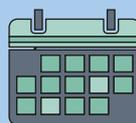
This was also evidenced in the continuum art festivals which were a celebration of arts within the school. Again, there was a wonderful combination of online and face-to-face activities. The depth of expression our students demonstrated is remarkable. The week featured many highlights and culminated in the awarding of the Executive Principal's and Director's Choice awards in Elementary and High school respectively.

The annual School to School conference, developed by Pak Sam and his team once again gave back to the wider Indonesian educational sector. Our teachers gave up their time to present workshops in an online context. Over 400 teachers from the wider community attended this professional development opportunity. We have developed considerable expertise as a staff, and it is appropriate that we share it with the wider educational community for the benefit of all.

On this theme, we have after years of hard work emerged as World Leaders in the application and use of the IBO's approaches to learning (AtLs.) This was recognised when the co-chairs of our AtLs sub-committee Ms Bianca and Mr Stuart were chosen to present at the IB Dunia Conference (attended by all the IBO schools in Indonesia.) regarding our programme. We are confident they will be invited to present to the IB global conference as well.

Finally, thank you to the whole Sekolah Ciputra family for all your efforts. Thanks to all our students, teachers, parents, and friends of Sekolah Ciputra for your ongoing positivity and resilience. Enjoy your achievements to date, your upcoming holiday and be ready for another excellent term!

**Martin Blackburn**  
Executive Principal



### Important Dates

<b>21-25 March</b>	<b>Mid Semester Break</b>
<b>15 April</b>	<b>Good Friday</b>
<b>28 April – 8 May</b>	<b>Eid Al Fitr 1443H Holiday</b>
<b>16 May</b>	<b>Vesak Day</b>
<b>26 May</b>	<b>Ascension of the Christ</b>
<b>1 June</b>	<b>Pancasila Day</b>

# Message from PYP

This term has been yet another incredibly full and exciting time in the PYP. It has come with its continuing challenges of moving from Face-to-Face to Online in response to Omicron cases but I believe the students, staff and of course the families have all handled this situation very well. I really feel that the word resilience has now become so overused that its impact is lost but it is truly an attribute that has been demonstrated so strongly and one that our students continue to develop and grow.

Our term began with a celebration of international mindedness with Mr Zach travelling the world in our first assembly exploring the many times that the New Year is celebrated in the world and what those celebrations look like. It was a wonderful opportunity for us to look at welcoming new starts from different perspectives. Multiple perspectives is a key element of the PYP and so this was a wonderful way to start our new term.

Our mathematics area also became the focus on two special occasions this term as well. We celebrated 100 days of School with a fantastic array of math activities throughout the week and only this week we enjoyed Pi day with some great activities that Ms Caitlin and her team created.

Our fabulous Mandarin Team helped us celebrate Chinese New Year with beautiful activities, poems, songs and dance which were all showcased in our Early Years and Elementary CNY assemblies and this was such a joyous occasion.

The PYP3 students spent part of this term in their Unit of Inquiry 'How We Express Ourselves' creating ways in which they could communicate the need for a greater focus on issues around sustainability. It was a deeply provocative unit of work with these students and an example of how Education for Sustainability is being embedded into each unit of work in all grades through the Sustainable Development goals (SDGs)

This could also be seen even more strongly in the PYP6 Exhibition. Students were actually asked to specifically focus on one or more of the SDGs in their presentations and this was an amazing demonstration of their commitment to sustainability. It is incredibly exciting to see this happening in the Elementary and Early Years.

The Early Years have been working very hard and we have been most fortunate to have almost 100% of our students coming to

school for face-to-face learning in accordance with the protocols. This makes such a huge difference in learning for our younger students and their access to the hands on manipulatives and the gross motor equipment is priceless.

Currently, in the PYP we are also focussing on unpacking the language backgrounds of each of our students in order to better accommodate their language acquisition needs. Our teachers and our students are creating their own Language Portraits on which they present how they communicate in the languages they know and use. This is a special goal in our strategic plan and we launched it with the celebration of international Mother Tongue Day. It was lovely to see the pride students showed in sharing their home languages.

The culminating activity in the PYP this term was the Arts Festival which was absolutely amazing. The performing and visual arts were represented with such brilliant talent and such risk taking - it was awe inspiring. A huge thanks must go to our Arts Committee who created such a wonderful week for our students.

At this point I would like to announce the creation of the Executive Principal's Choice Award which will be a competition for PYP 6 students to create and submit a piece of art for this award. The winner's piece will be permanently displayed in a new gallery which will be created in the second floor art space. This award replicates the Director's Choice Award in High School.

Julie Ikayanti & PYP 3 have contributed an interesting article about Digital Citizenship and I think you will find this a very interesting read. It demonstrates the ways in which we encourage our students to see digital knowledge and access to that knowledge.

I invite you also to enjoy reading the PYP 6 students' reflections which are very insightful about the exhibition experience. And our PE Department have a little sneak preview of what is coming up next term!

Thank you everyone for an amazing term 3 - have a wonderful and safe holiday and we all look forward to seeing you all face to face next term.

**Christine Stayte**  
PYP Coordinating Principal

## My PYP Exhibition

We all went through a lot in the PYP Exhibition, there were both ups and downs. I will share some of my personal thoughts. I am proud that I was able to work with my group and understand what to do. I could present cooperatively with my group and make the audience interested. I am proud that we could make the audience engaged and we accomplished our goals. Something I am most proud of is when we were making the video, we could discuss together on what to do.

However, I would also like to improve some things if I ever have a chance to do something like this again. I would have been more active in discussions so we could do an even better job. I would also like to know my group members better so I could communicate with them better and it would make the presentation much better because we would all be cooperating, communicating and working together.

Before the grand opening, I was feeling nervous and wonder on how the PYPX would go. I also felt a little worried because the rehearsals haven't been running well but after Friday, I felt relieved because our presentation went pretty well and we are finally finished with PYPX and I have accomplished something.

I will always remember to be more caring towards our environment because I have learned so many things about climate change and how humans treat the planet will not help. I will also remember that if I want something to work out we all must learn to work with one another and communicate with each other.

Now one last thing, this is my analogy, PYP Exhibition is like a puzzle. At first, it is confusing and out of place but when you figure it out, it all makes sense and you've learned something new. It also teaches you to never give up and ask for help when needed.



Arubel-6A

Kenzo Owen-6A and his prototype

# My Journey Through PYP Exhibition

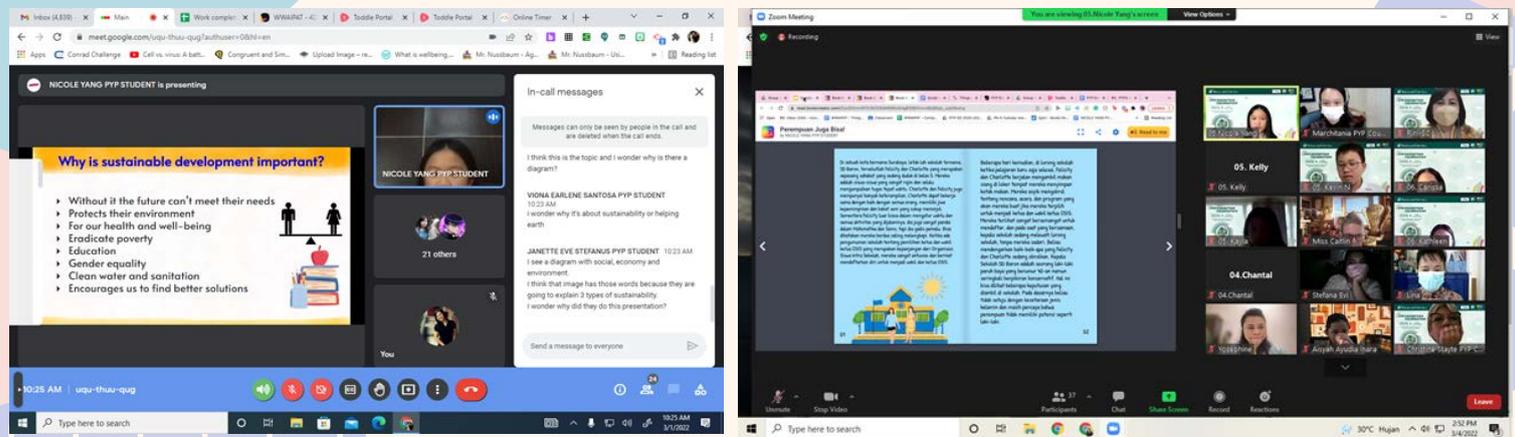
PYP Exhibition is an experience that I have been waiting for throughout my years in the PYP. When it was finally my turn to go through the PYP Exhibition, I didn't know what to expect as I knew the process would not be short or easy. What made this year's PYP Exhibition special is that it was mostly done virtually because of the ongoing pandemic. However, that fact didn't stop us from getting the best result we could and working hard to be successful in this PYP Exhibition. I am very grateful for this once-in-a-lifetime experience.

This year's PYP Exhibition was based on the 17 Sustainable Development Goals. We got to explore a little bit about each of the goals before choosing one. The goal that I chose was goal 4, Quality Education. I chose it because I believe that education is very important for our futures and I was really curious about what quality education actually means. The PYP Exhibition as expected wasn't easy, especially towards the end of it. We encountered various challenges such as internet connection issues, communication issues, some members not responding as it was done virtually. In my opinion, the hardest part of the PYP Exhibition was when we were working on our actions, my group and I decided to make storybooks as resources to learn about the SDG and to develop Bahasa Indonesia skills. It was hard as we had to write our stories in Bahasa Indonesia which had to include describing words and dialogue. The topic that I chose for my storybook was Gender Equality because it was always a topic I wanted to explore. Other than that, my group also did a presentation/seminar to PYP 4 to spread the importance of sustainable development and it was a big challenge for us because we didn't have much time to finish our presentation or practice before.

However, with the guidance of our TIC and mentor, we got to overcome every challenge we encountered. I also got to apply different learner profile attributes such as thinker because I had to think creatively to find actions that are achievable and have an impact. In this PYP Exhibition, I also improved my teamwork skills because my group and I might have different perspectives and each of us has our own strengths and weaknesses, but we managed to overcome all of them. I also got to develop my time management skills because we had to work together to complete all our actions and preparation on time, and also tasks from other subjects, which was quite challenging.

All in all, the PYP Exhibition was a valuable experience. I am sure that the various skills that I have developed will be very useful for the future. I am very grateful for this opportunity and everyone who has helped me throughout the PYP Exhibition, including my group who have been a pleasure to work with. I hope that my group and I have successfully spread awareness about the importance of education and our actions have a real impact. I also hope that work regarding inclusive and equitable education will continue to be done and keep on improving.

Nicole Yang-6B



## My PYP Exhibition Experience

I was happy that finally I was able to have the PYP Exhibition. Before the PYP Exhibition, I was curious and excited at the same time. I didn't know who was my team/group member and I was pleased to have this experience.

During the PYP Exhibition, everything worked well. My group members could finish our part easily but some of the group members didn't participate much in the group discussions. I was disappointed by this but we must keep going and keep discussing with the members that are active.

I made a mistake on Friday. On Friday, we had the D-day presentation when we presented to our parents, mentor, students and teachers from another school. I was really upset that I had an internet connection problem and did not answer the audience's questions well. After the presentation, I wondered why I made a mistake and how I could improve it next time. I was thinking if I could change something, it would be calming down before the presentation because I was too nervous to talk and finally made a mistake.

I learned that the PYP Exhibition had told me something. The PYP exhibition was like a boat that sails across the sea where there are rain and stormy nights but in the end it will lead to a treasure. I think the PYP Exhibition helps me to apply this process and skills in the future. I am thrilled to have this exhibition and would like to thank Sekolah Ciputra.

Harlow-6A

## PYP Exhibition Reflection

**1- What are the things you are proud of?**

I am proud of myself on finishing all the presentations on time and presenting it properly, I am also proud of my group, TIC, and mentors for helping me through out this exhibition journey.

**3- How did you feel right before the PYPX grand opening? How did you feel after it was all over on Friday?**

Before the opening I felt tense inside my heart because there are lots of people that are going to be watching my groups presentation, after it was all over I felt proud of myself because I did the presentation very well and the audience had fun doing the quizz.

**5. Make an analogy for our Exhibition**

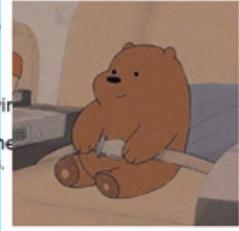
The exhibition process is like the cycle of an egg to a chicken - It starts from an egg which is the start and then it will turn into a chick which is the process of the exhibition and then it turns into a chicken which is when we are presenting.

**2- What are the things you would do differently?**

If I could do this Exhibition again I would choose another topic to know more about the others, I would also change my group to experience with different people that I never worked with.

**4- Share one BIG learning from this whole process. What will you always remember?**

From this exhibition process I've learnt lot, solving our problems that we had such as one of the members having internet problems and only one of the members participating in mentor meetings.



Jolynn-6C

## Teaching Digital Citizenship to 8-9 Year Old Students



The recent pandemic has forced many to immerse themselves into technology usage, especially in education. Therefore, teachers have to equip students with the sufficient and appropriate skills to enable their students to maximize technology usage in a safe and responsible manner.

private information. They understood whatever they post online, it will be their digital footprints that cannot be deleted and are traceable by other parties. In addition, PYP 3 students learn how to use an online citation maker for citing sources of information in research activities and create digital content in order to avoid plagiarism. Students understood that ownership of content by creators must be respected and accredited. To gain deeper understanding of informational texts, they learned how to use a highlighting and annotating strategy to find key information on various written texts, compared information from different sources with graphic organizers, and practiced how to paraphrase main ideas with their own sentences.

This is called digital citizenship. The importance of digital citizenship needs to be catered to as a matter of urgency.

Sekolah Ciputra is accustomed to the use of technology in teaching and learning, prior to the pandemic outbreak. The school emphasizes the significance of digital citizenship by setting a policy that applies to its learning community and uses online platforms that support the acquisition of technology in daily usage through its curriculum. The implementation of it is seen clearly during the full immersion of online learning as one teaching-learning example below.

During the unit of How We Organize Ourselves whose guiding concept is about digital media communication, PYP 3 students noticed that people rely on digital communication and its usage cannot be separated from modern life. However, many are unaware of the risks of being online. Students identified issues that arise with digital media and explored the significance of digital citizenship when people use digital platforms.

Students identified common characteristics of scams, how to spot scams (spamming/phishing/frauds) and found out that most scammers successfully gained profit when their victims were unaware of the private information shared online. They distinguished the types of information that can be shared between personal information and private information. They learned that they can only share personal information but not



Finally the students were given opportunities to explore what they could do with digital applications/software and express their creativity as content creators. They learned how to create digital content with various applications and demonstrated their ability to make personal avatars, comics, drawings, and videos. PYP 3 students demonstrated their responsibility as digital citizens by making videos about personal and private information and shared some tips on being safe online. They even stated their pledge to be good digital citizens in one of their videos. Students demonstrated netiquette to express their ideas or opinions through an email. From the social-emotional standpoint, students observed how bad online posts can harm themselves or others and be considered as cyberbullying. They learned how to trust and ask for adults' help (parents/ caretakers/ teachers) when they deal with cyberbullying.

In conclusion, when students acquire the appropriate skills to embrace technology for learning and online safety, students will achieve their best learning capability in any situation. Therefore, teachers should teach students digital citizenship as early as possible.

Julie Ikayanti & PYP 3

## Message From High School

### LETTER TO GRADE 12 STUDENTS

Dear Grade 12 Students,

By the time you read this, you will have just completed 2 weeks' worth of mock exams...we hope you found this helpful and useful as you look towards the DP exams in April/May.

We have a few thoughts for you that I hope will provide you with the necessary motivation (if you need it!) to keep on working towards that [graduation] finish line...and beyond.

#### Past

Some students have been here their entire 15-16-year school journey. That is absolutely amazing to me and is a testament to the enduring quality of the Sekolah Ciputra (SC) community. For others, your time here may not have been as long but I sincerely hope that your experiences, like everyone else, have proven to be both positive and rewarding.

Reflect back on the moments that have made you who you are - both the good and the bad - because those memories help make us resilient. Remember the people that have helped get you to this moment. It is very tempting to dwell on the pandemic and the impact it has had on all of us. I encourage you to focus on what has happened during these challenging times because I believe it is how we deal with adversity that truly defines who we are as a person.

#### Present

You are at the cusp of an important milestone in your life - the transition from adolescence to adulthood. I suspect that getting here hasn't always been plain sailing for the vast majority of you. Well, guess what...the rest of your life won't always be sunny days and rainbows! If there is anything we have learned while navigating our way through this pandemic together, it is that there are two types of people in this world - the needy, and those that help the needy. The funny thing is that you (like the rest of us) will be in and out of one of those groups throughout your life. And the key is this...recognise which group you are in and do something about it. It's that simple.

#### Future

As you look to the future (i.e. after SC), just remember one thing...it's hard to climb the ladder of success with your hands in your pockets. Get out there and (continue to) do something great!

### LETTER TO OUR HIGH SCHOOL PARENTS

Dear High School Parents,

Thank you for your ongoing vigilance with COVID. Keeping the school 'in the loop' helps us realise where the virus is and who is infected with it so we can take measures to control it - as best we can. Containing the virus is identifying it and properly following the guidance of isolating or quarantining so we don't infect other people. This enables us to keep our school open. Thank you for your faith and courage during these trying days.

Wishing you all a relaxing and healthy mid-semester break!

**Terry Swain**  
High School Coordinating Principal

**Mark Hukom**  
High School Principal

## PP Article

I was especially interested in reusing waste and helping the environment. Hence, I came up with the idea to reuse and repurpose cigarette butts to make a form of pesticide. Through research, I found that one of the main components of cigarettes - tobacco contain chemical components similar to the ones found in commercial biopesticides.

There were numerous challenges that I faced during the process. Namely: events and outcomes not going as planned, running behind schedule and constant procrastination. I found that chunking my tasks helped me stay on track. I also learnt the art of trial and error. If something doesn't go my way, I'll try another method until the results are satisfactory. I am most proud of receiving a positive outcome from my experiments. I wasn't expecting much as there were limited experiments and reports concerning my topic. Though in the end, the results proved my hypothesis.

A piece of advice for next year's Grade 10 students is to choose a topic that you are genuinely interested in. The lengthy process requires motivation. By choosing something you like, at least the process is a little more enjoyable and a little less agonizing.

Claire Faustine-10E



## What's Happening in PE Next Term?

For semester 2 in term 4, we will hold a PE event called Adventure Challenge. The purpose of this program is to improve and develop the fitness elements of balance, strength, speed, agility, endurance, power and coordination. We also want the students to improve their self esteem by becoming risk takers and more confident students. This event will be a hybrid event, so there will be students at school and at home all participating in this and they will be adding points to their house color!



## IASO EXPERIENCE

Participating in the IASO was a new experience for me. I've joined several science competitions in the past years, however, this was something that challenged my knowledge not limited to Grade 8 science only. I'd like to thank Ms. Wanda and Ms. Tika for giving us continuous training and preparations! I won the merit award, gained more knowledge and I'm definitely challenging myself in this competition too next year, hoping to bag a better award!

**Tania-8B**

It was my honour to be given an opportunity in joining the IASO, a competition to test student's knowledge of applied science. I've learned to be a risk-taker especially when I had doubts joining in the first place as science isn't my strong suit. So I'd like to thank Ms. Wanda and Ms. Tika who has kindly guided me for the IASO. I would also like to thank my Science teacher, Mr. Yohanes for offering this opportunity with me. In retrospect, I'm grateful that I had gathered my courage to join the IASO and I will be looking forward for greater opportunities to come.

**Viviana-9C**

Being a participant of IASO was a great and interesting experience. I have a great respect and honour to join this competition. This is the first time I got a silver in a science competition. When I opened the competition page, at first I thought it's very hard. As I went through the questions, I started to think that when we focus, it's not quite so hard. When I watched the medal ceremony, I didn't find my name in the merit and bronze medal, I felt disappointed. However when I saw my name in the silver medal section, I realized that when I study hard and focus, what you're fighting for is what you'll get. I feel grateful for the teachers that helped us prepare for this great competition. I am definitely joining this competition in 2023.

**Ian Nathan-7D**

The IASO has proven to be a great opportunity that I had taken and it was a grand honour to join it. I have been given a lot of opportunities to join multiple competitions, most of which are suitable to my talents (like art), but IASO is my first competition where science is tested. If I hadn't been offered to join the IASO, I never would've thought to improve my knowledge of science and strive to be better.

I've learnt to not focus on winning but trying and getting experience. IASO has given me a challenge that I will certainly take on again. I would like to thank the science faculty, especially Ms. Wanda as my science teacher, to have guided me through this journey. Winning a merit award has already been a great honour and I am very proud of it. I definitely will join IASO again next year and hopefully, I can aim for a higher award with improved knowledge!

**Isabella-7D**

I am grateful for the opportunity to join the IASO competition. This was my first time joining the IASO so this is a new experience for me. I personally think that the questions were very hard and involved new topics I haven't learned. Even though I did not win an award, I gained valuable experiences and was able to learn and deepen my knowledge in Science during the preparation process. I would like to thank the teachers who helped me prepare for the competition. I will certainly try to join again next year, work harder and keep learning!

**Austin C-7D**

Participating in the IASO was the right choice from the beginning. I was really surprised when I was chosen at first, and it scared me that I nearly refused to join. It was a bit nerve-wracking because I knew I wasn't the best at science. But I would like to thank my science teacher—mister Bayu—who had helped to get me in the IASO.

**Karen-8C**

Participating in the IASO was a great opportunity for me to improve in my knowledge, it was an honour to join it too. With the help of the teachers I am able to improve better than before and I would really like to send my greatest thanks to them. Receiving a merit award for the first time in a science competition had a deep pleasure/satisfaction in myself but next time I join, I'd surely try to improve more.

**Claudia Maheli-8C**

This competition really did get me excited since I have not joined one in years, I also got to practise with Miss Wanda and Miss Tika which I have really enjoyed. I got to learn new stuff, and a sneak peak on what's going to be taught in the next year of school. I also got to recall some of my past topics. It was really refreshing to have a competition after the last couple of years. I will definitely try to join next year.

**Winston-7C**

# Art Festival Performance



As a retired professional Latin dancer who still dances to this day, debuting as an i-pop girl group member, I still show my colours and passion through my performances. The performance I did recently was dedicated to Ciputra's continuum Arts Festival from March 7th -10th 2022. My participation for the Arts Festival was covering a choreography by Nicky Andersen that was performed by Jimin (of

BTS) in his solo song "Filter". It's a magnificent song itself composed with Latin pop elements that's merged with the k-pop genre. The song itself had an inspirational philosophy behind it as well that I could express in my own way.

With festivals being all about a period of commemoration and celebration, I thought through on a message that would fit the theme of expressing oneself to others as a festivity. Hence, filters can refer to features on a camera app or on social media, but they can also refer to people's viewpoints or prejudices. I believe that the many ideas portrayed in this performance are about how I want to show myself to the world in a variety of ways, still in my own style. This performance overall is quite similar to my values, experiences and what I believe in which others might too. It's not

that uncommon for those to be told by others how they should represent themselves to the world. For instance, people often tell me to exclusively dance to girl choreographies, be more feminine, and so forth. However, I personally have a higher preference in powerful choreographies that are often boy choreographies. I feel I'll be able to show off my talents and enjoy myself more. It connects with the idea that it's like an anthem to be yourself and be whatever you want in order to move outside of your comfort zone and show people who you are. I'd really like to tell the audience no matter what gender, race, or disabilities they have, they should be able to show who they are as they want to. The Arts Festival gives a chance to people to show their true selves by expression in art.

Self-expression is the goal of art. It's a method of expressing one's sentiments and emotions. It can be used to make a political, religious, or simply whimsical message. Art is highly personal, and it elicits various emotions in different people. I expressed my performance in a way other people might've not thought about such as using props like the chair where movements were Latin-genre inspired with the way I swayed and my hands were formed giving a strong alluring impact as well.

Overall, most personal expressions are executed in dance performances throughout stimulus and personal feelings as well. I made a statement through my performance making it enjoyable for people to watch, which is the beauty of it in regards to showing what the Ciputra Arts Festival celebrates and supports. Showing my true colours with dance genres of Latin, ballet, and pop that I've had a career in to build me to who I am today had been another step for me in this performance to show myself out there expressively.

Regina Felicia Hadiputri – Grade 10C

## Latest Events

