

Newsletter

NO. 83 | DEC 2022

Primary Years Programme | Middle Years Programme | Diploma Programme



FROM THE EXECUTIVE PRINCIPAL

Dear Parents, Students and Staff

As the first semester comes to a close it is fitting that we should reflect upon the past twenty weeks with considerable satisfaction. After a very long period of online schooling, we had concerns that students, staff and the community would have difficulty readjusting to being back in a face-to-face environment. Whilst some experienced difficulties, we are very satisfied that the school is running smoothly, the students are focused and engaged and there is a sense of positive purpose.

There have been a wide range of activities this term, many of which are described in greater depth in this newsletter. I want to focus on four. Firstly, I want to pay tribute to our parent support group (PSG). This is a wonderful organisation that goes the extra mile to support the mission and vision of the school. Whether it is giving feedback to the SLT, raising issues or concerns, facilitating charitable events, or giving feedback and feed forward on annual and strategic plans our PSG is always there, always positive and supportive and making a significant positive impact on the school.

Thank you to everyone who is involved in our various Eco groups who are currently completing their audits of the school's environmental footprint. This is an exercise in student led social entrepreneurship which will lead to very positive changes in the way the school operates. Already you can see the beautiful gardens that have been built with many more to come. We will see recycling expanded, an additional large school fruit and vegetable garden, industrial scale composting and the beginnings of us generating our

own electricity. It is exciting to watch the progress.

I want to give credit to our student leadership. We are the only school I know of where the OSIS and StuCo president and vice president attend a continuum SLT meeting once a month as full members. In the past two years many significant changes in the operation of the school have begun from student initiatives. Many schools talk about student agency and giving students an opportunity to have input. Here student voice helps direct the school.

Lastly, I want to pay tribute to the staff. The provision of hybrid learning has been and is tough. There have also been significant changes in assessment and reporting in the elementary school with Toddle and a requirement from the International Baccalaureate Organisation (IBO) for staff to take part in programme development planning all of which have added significantly to workload and pressure. Our staff just pitch in cheerfully and get on with things. They always volunteer to take part in extra events and in a lot of ways are the glue that holds the school together.

I hope you all have a safe and happy Christmas and New Year with family, friends and loved ones. Thank you for your ongoing and outstanding support. We look forward to another action-packed term. Thank you everyone.

Martin Blackburn
 Executive Principal



A MESSAGE FROM PYP

What an incredible term we have just finished! We have had so many amazing events and activities and the time has just flown!

We started our term with International Failure Day and a wonderful assembly showcasing the Single Subjects of the Arts and Mandarin along with Learning Support. We explored ways in which failure had driven great artists and people in history to achieve incredible things. This has really been our theme throughout the year so far - determination and hard work is what we value above everything. This theme has been resonated through the entrepreneurial studies of PYP 4 in their Unit of Inquiry and also through the Entrepreneur Competition which is running in the PYP section. Our deep belief in never giving up, in growing resilience and in believing in your dreams encourages all members of the PYP to be risk takers and to have BIG ideas. I am so very proud of our students and our staff as they have all been challenged with new learning this term and have proven that education is not just what you receive at school but that it is a lifelong process.

In the same vein, one of the wonderful aspects of Sekolah Ciputra is that it has very talented and knowledgeable staff who are frequently asked to make presentations at international conferences and to participate in visiting teams to accredit other schools abroad and virtually. This does mean they may be absent from our school but it also means that they are seeing what other international schools are doing and ensuring that Sekolah Ciputra is maintaining the excellent standards it has always been renowned for.

This term we have had four members of our Senior Leadership Team attend such events and they have also delivered vital Leadership Professional Development in the form of the Dale Carnegie course to our Curriculum Leaders. Our staff are lifelong learners - an important value of the PYP philosophy.

During the term we have had students competing in Asia-wide and international competitions such as JISMO and the TSL Sustainability Challenge. We are proud to acknowledge that we have had outstanding results and our students have been recognised internationally for their high quality work. This type of risk taking is also something we value as a PYP school. Risk taking is not restricted to stepping outside your comfort zone internationally but we can see this in the SIG participation. Our students performed in our last assembly on Friday 9th December showcasing their newly acquired skills and also their ability to take risks. They also demonstrated that in our school we value Open Mindedness as they explored areas that were not necessarily recognised as mainstream activities like Music Production and YouTube channel creation. It has really been such a fruitful and productive term. We can't wait for Term 3 and to seeing everyone in school on Monday 9th January. Have a great holiday everyone.

Christine Stayte
PYP Coordinating Principal



PYP-5 SCIENCE FAIR

Hello friends! On Friday, November 4th, the PYP 5 students held a science fair, and we'd like to tell you all about it! The fair consisted of Grade 5 student's personal or partner experiments that were completed during the unit. We learned about how to conduct the experiments and the steps needed in the scientific method. There were also Grade 4 students who visited the fair and also gave feedback. Here we have two students from Grade 5 that will share their experiences about the science fair!

ELAYNE

Hello everyone, my name is Elayne from 5D. I worked alone to complete an experiment called "The Bouncing Egg". This experiment was about an egg shell dissolving in vinegar, leaving only the tissues in the egg to make it bounce. The science fair was such a fun thing to do! I was able to show other students what I have done in the unit and how my experiment worked. I was also able to be a great example for 4th grade students who will be doing this in the future! I really think that this unit has given me a lot of facts about science and has taught me that process is what helped me come to success.



VANESSA

Hello everyone, my name is Vanessa from 5D. During the literacy science experiment, I learned a lot of facts about the science fair and how to create a science experiment. I did the experiment with my friend, Norika. We worked together and made a science experiment called "Floating Eggs," which is when one egg can float in salty water due to density and buoyancy, while the other one can't. First, we started to watch a video that our teacher gave us, and we observed, created a hypothesis, and found the materials. After a whole week of hard work, on Friday we finally presented it to other PYP 5 students and PYP 4.



MY KIDPRENEUR PROJECT REFLECTION

When I first started on my Kidpreneur project, I was insecure about what I wanted to do, because I thought that my product wouldn't be interesting to others. I saw the opportunity to create things that are sellable to help others solve their problems. So that's when I thought of a business idea. I named my business "Sticky Tape Fixers". The product helps people who have difficulties using tape. At first, I had the feeling that my project was going to fail. But I also felt that my Kidpreneur project was going to work somehow. I was also confident that I could make the project better and better. When I saw a problem with my product, I tried to improve it by fixing its shape and other things such as the materials and design of the product. When the day of the Kidpreneur arrived, I was ready to show my project to everyone. At first, I didn't receive lots of customers, but as time went by, I started to receive quite a lot of customers. During the first few hours, I got 14 customers that were interested in buying my product. They bought most of the products and gave me a good review. In the last few hours I received lots of customers that wanted to buy my product and they also placed future orders from my shop. I can explain in detail what I have made, the history behind it and the advantages of my product. The important thing was that I had enough supply of my product for everyone else to purchase. I dared to do my best and enjoy everyone's support towards my business. My skill could be used once again by learning and improving my skills towards presenting in front of different people I may not know. I may need to improve my skills when I am presenting in front of people that are older than me. I had to have more confidence when presenting since I was stuttering when presenting to people such as 5th and 6th graders and people that are a little bit older than me like parents and teachers or a crowd full of people.

I could also make some stickers digitally and print them so I can sell more pieces. My skill and knowledge about this Kidpreneur project can be used to help me by knowing more about what I can do when opening a business in the future. And also to know what I can improve next in the future when it comes to being an entrepreneur.

Rhea Faith Sartono 4B



SUSTAINABILITY & SERVICE COMMITTEE

Environmental problems are such a crucial issue in the world. Eco-schools are designed as school facilities that take into account the reduction of environmental burdens and coexistence with nature, and are used as teaching materials for environmental education. As a result, it is expected that the school will become a hub for environmental and energy education not only for students but also for the community, and will play a leading role in promoting and raising awareness of global issues countermeasures in the community.

Sekolah Ciputra has recently become an Eco School of which there are only seven in Indonesia. The members of Sekolah Ciputra Eco School Committee and the Eco School Sub Committees were announced at the end of September. All the members in this committee have a big passion for the environment and have a big interest in making Sekolah Ciputra a more sustainable school.

In the sub-committee, there are 9 theme, which are:

- Water and Sanitation
- Biodiversity & Nature
- Energy
- Litter
- School Environment
- Food
- Transport
- Waste
- Marine & Coast



Our goal is to get a Green Flag Award, which is the prestigious accreditation and accomplishment that the eco-school can achieve. Through the sub-committee meeting, each group did a presentation and shared the environmental issues at school, their challenges and how they progressed on their attempt so far. On January 14, 2023, we are planning to make a wonderful garden near the schoolyard together with all the committee members. By making a garden, we hope that we can provide a good environment and go one step closer to get a Green Flag Award.

Miyauchi Mai - Grade 12
Communication and Awareness team member

A MESSAGE FROM HIGH SCHOOL

We would like to congratulate everyone on a very successful 1st semester! Time flies when you're having fun, and it is hard to believe that we are halfway through with the 2022-2023 school year. We are very proud of the great job being done by our students and staff so far this school year. We've had a number of students doing well in national and international competitions, students having success through the various OSIS events that have taken place, our sports teams are competing at a high level, and there has been tremendous growth from all of our students as we have transitioned back into in-person learning after several years without it.

This end of term break is definitely deserved by everyone in our school community. The high school assemblies that have been presented by our 11th grade homerooms have focused on the theme of Healthy Body, Healthy Mind and Healthy Spirit. We hope you will spend time during the three week break with family and friends, recharging your mind, body and spirit. Then come back ready for a fresh start to 2023 and an even better second semester of the school year.

We have had many highlights throughout this semester. Our Grade 9-12 Counselors on our Student Support Team have had an extremely busy time helping to prepare our students and parents for the university application process and career guidance. We have hosted close to 70 university visits from universities around the world, both in person and through virtual sessions with admissions officers. Our counselors have attended in person meetings with university representatives and government officials from various countries off campus and outside of school hours as well. We have held individual information sessions for students and parents in Grades 9-12, giving specific information on what students need in regards to the university application process, introducing them to BridgeU, the online platform our school uses for this. We have also held workshops for students and parents on the application process required for universities in the US and UK. Sekolah Ciputra also became an SAT Testing Center this semester, and had our first examination session take place on December 3rd. Students wishing to take the SAT exams next semester should register through the College Board website and speak with Ms. Thressye if they have any questions. We look forward to offering PSAT exams for students from Grades 8-10 next semester as well, as a further way to help students prepare for the university application process.

Our Athletics Department has also had a successful semester. We began the school year with the DBL Senior and Junior Tournaments for both our boys' and girls' teams. The Senior Boys' Team made it to the Great 8, and our Junior Girls' Team made it to the Final Four in their respective tournaments, which was great to see. We began

the Surabaya Sports League this semester as well, which initially includes Sekolah Ciputra, Surabaya Intercultural School, and Surabaya European School.

It began with Football Season, in which our Senior Boys' and Girls' and Junior Boys' Teams played several matches against SIS and SES. Our Senior Teams also competed in the PASS Football Tournament, which was hosted by SIS. In it both of our teams finished in 3rd place, which was amazing! We look forward to the Surabaya Sports League Basketball Season, which will begin in January. It will include games against SIS and SES, as well as the Ciputra Cup Tournament and the PASS Basketball Tournament. We encourage everyone to come and support our teams throughout this time. Let's go Eagles!

OSIS has done an amazing job helping to increase school spirit throughout the community through a variety of events and activities. These have included a 3 v. 3 Basketball Tournament, the Tournament of Eagle's, which included a number of academic, artistic and E-Sports competitions, and organizing support for our DBL teams during their tournaments. They have just launched their OSIS Merchandise online store, so make sure you support them and the school by buying some amazing spirit wear for you and your families. We look forward to exciting events next semester, such as the Ciputra Cup Tournament.

Finally, we want to thank all of the teachers and support staff for making this semester run as smoothly as possible for our students and families. Bringing everyone back to school in person has been a lot of work. Routines had to be re-established, teaching strategies and assessments had to be re-adapted from what they have been over the past couple of years, and expectations had to be raised for everyone involved as we came back to "normal" again. As expected, there were a few bumps in the road as we made this transition. That said, the school is in a much better place now than it has been to support student learning and help provide a variety of opportunities for our students to showcase their talents and abilities to the world. We will continue to adapt to the needs of our community, while maintaining the high academic and behavioral standards set forth in our School's Mission, Vision, Values and Motto. We are a learning community, and we are happy you are part of it. We wish everyone a safe and healthy break, and look forward to welcoming you back to school on January 9th.

Christopher Allen, Ed.D
HS Coordinating Principal

Mark Hukom
High School Principal



The opportunity is joining the Habitat for Humanity service, an NGO from the USA that cares for the people in our community and around the world to build or improve a place they can call home. They're back again in Indonesia and one of the services are held in Surabaya in Kesambenkulon Village and volunteers could help paint the houses. I became interested in applying as a volunteer after my friend asked me to join and participate together with her. I figured that this would be an amazing opportunity for me to give a positive impact to the world and a great learning lesson for me to be more caring towards those in need .

During the day of the activity that was held on 28 October 2022, I was placed in group 3 to help paint one of the villagers houses that was being renovated back. I helped paint the outside of the house and the inside along with 3 other people. During the painting session, I got to know more about the backstory of how the house was built before it was this nice and comfortable home. As it turns out, Habitat for Humanity helped to build this family of five, their current home because their previous one was rundown and was not appropriate for that many people to be living in. This gave me a big realization that we need more people like the people working in or volunteering in the Habitat for Humanity in this world to help families like them live more comfortably and happily. Therefore, I was really happy that I decided to join this service activity because it made me feel glad that I was able to contribute my effort in helping them. Beside getting to know about the people living there, I was also able to get to know my peers whom I was working with in this activity. The two other people in my group were from another school and I was able to socialize and get to know them too and became friends. So not only was this activity rewarding in a sense that I was able to give a positive contribution to society, but I was also able to make friends along the way. By the end of the activity, the four of us had lunch together that was made by the owner of the house. However, the process of painting the house wasn't all smooth sailing. There were times where I would get tired from painting the walls, things get messy because the paint would get all over my shoes or clothes, and coincidentally the weather that day was really hot. But despite all the hurdles, I was able to overcome it well with the help of my friends and the people around me. And at the end of the day, I was fortunate enough to earn the award of 'volunteer of the day' but I believe that it was because of the help and support from my friends and teacher that I was able to earn that opportunity.

At the end of this activity, I learned about being more conscious about the social issues that are happening in not only our community, but also the world. Furthermore, since this programme was also held in honour of Sumpah Pemuda, I learned that as a youth and our nation's next generation, it's the perfect time for us to bring about our youthful spirit and use it to give a positive impact to the world with our voice and effort to help those in need and less fortunate than us. We can do that one step at a time, starting from helping our community or the people around you like what is being displayed by the Habitat for Humanity organisation, before expanding your help to other people. Thus, I'm really happy that I was able to join Habitat for Humanity because I saw this activity as my first step towards helping to change the world for the better. The activity in itself is also really good and inspiring because it inspired me to be a better person whilst also teaching me about other practical skills such as building my team-work skill. This organization is all about having a strong bond with others to create an inspiring community, and I think it reflects well on the people in this organization who have helped and demonstrated how to work and cooperate well with others. Therefore, this activity has helped me to improve my team-work skill which I believe would be very useful for me to use in the future especially during group projects in high school, university and my future career.

Najwa Heraspatty Grade 12 DP

IMPORTANT DATES

19 Dec 2022 – 6 Jan 2023 Semester Break

18 Feb Ascension of the Prophet

22–23 Jan Chinese New Year Break

24 Feb PYP Exhibition

OSIS EVENTS

1

Hi, Eagles!

On 19-29 September, the OSIS External Department, Internal Department, as well as PYP STUCO ran a Charity Book Drive. Everyone from students, parents, and teachers were all invited to drop off their books to be donated in the high school lobby or the PYP main gate.

The students as well as parents were extremely helpful and supportive of the charity book drive which was greatly appreciated. Without their constant cooperation and dedication for this event, the Charity Book Drive would not have been as successful as it was. Through the hard work of everyone involved we were able to receive so many books which we are extremely grateful for.

The members involved in the books distribution were the OSIS core members (Graceline Supramono, Tricia Budhi, Abifani Latuconsina), internal department (Beatrix Handoko, Morgan Narindra, Raynard Tanton, Felisha Blessing, Annalee Cokrojoyo, Jasmine Suteja, Andrew Tjandra, Nadya Onggo), external department (Julia Baschieri, Agnes Sentosa, Tanisha Samtani, Nicole Azali, Jesslyn Gunadi, Sharon Suanthie, Sihyeon, Cherylene Widigdo), STUCO representatives (Ms Julie Ika, Ms Ani Fenny Gesa, Ellaina Hanjaya, Vanessa Natalie Limery) and Mr. Iwan, Mr. Sulton and Mr Markus as the SLT representative. The books were all donated to Panti Asuhan Amanah Insan and to a junior high school named SMPN 28 Surabaya. The OSIS team feels very glad and lucky to be given the opportunity to host this event.

Lastly, we would like to express a heartfelt thank you to everyone who contributed to this year's charity book drive! We hope that through this Charity Book Drive, we were able to inspire other people to spread positivity around the community by donating. To all those who donated books, none of this would have been possible without your help; we hope that the donated books can be beneficial for the children.



2

Hi, Eagles!

As the first semester comes to an end, the OSIS team would like to firstly thank everyone for all their support for all the events that have happened in semester 1! Additionally, we would also like to recap all the events that have happened this semester.

This semester, we held several fundraisers, selling both food and drinks. In late September, we started by selling ice cream sandwiches and java tea, followed by siomay, rice balls, and strawberry lemonade in mid-November. In late November, we sold makaroni kering and odading, and teh tarik and teh cincau in early December. These fundraisers were all successful, thanks to everyone's support!

In November, the OSIS team held the Tournament of Eagles — a series of events that involve academic, e-sports, and arts competitions. The academic competitions included a spelling bee and several debates, whereas the e-sports competitions included Valorant and Mobile Legends. The arts competition had the most categories which included makeup, performing arts, and visual arts.

Around the same time as the Tournament of Eagles, we also held a literature and comic board competition. In the board competition, participants can submit a comic and/or piece of literary text with the prompt 'If I Were A...'. These works were posted on OSIS boards.

Speaking of latest events, our latest one yet is as you know our new line of fashionable Ciputra merchandise. If you haven't seen it yet, we're selling all items varying from stickers all the way up to varsity jackets all themed Ciputra. Pre orders close on 16 December 2022, so be sure to purchase the merchandise before then; all the details can be found on your school email.

We would like to give a formal thank you to each one of you who has supported OSIS throughout the semester, and we hope that the undying support and encouragement we have received will continue into the next semester. We are extremely grateful for everyone who helped us achieve our goals; this includes all the OSIS members involved in making this happen. Please look forward to all the events to come in the next semester!

This article was written by the OSIS Public Relations team (Anastasia Lilananda 9-7, Christian Berlin Sianto 9-5), edited by the OSIS Public Relations team (Helen Wibisono 10-2, Kenneth Chandrawidjaja 11-5), and supervised by the OSIS team (Mr. Sulton Ma'arif, Graceline Geraldine Supramono & Tricia Elaine Budhi).

SEASONS GREETINGS FROM THE COUNSELLORS

From university sessions, university fair, mental health celebration, SEAL activities, counselling sessions, admission process, and even welcoming a new member in our division, we had them all in these past six months. What a great semester it has been for us.

As part of the Student Support Team, our main objective is to ensure that we support you, our students, well. We understand that in order to be your best, you need to be in the best state of mind as well. Therefore, the SEAL program was presented to each grade level.

This semester, grade 7 students learned about how to deal with changes they faced, transitioning to high school. In term two, grade 7 students also learned to practise empathy to support each other. In grade 8, students learned to manage and resolve conflicts in teams. They also learned to use social media networks to build and develop positive relationships.

Moreover, students in grade 9 learned to build resilience to maintain and improve their wellbeing. In grade 10, students practised active listening as a key important aspect in maintaining positive social relationships. They also started to prepare for their future post-secondary plans by learning to take bigger responsibilities. One of those responsibilities is in their course selection process for 11th and 12th grades. Students are preparing for their Diploma Programme journey by selecting the courses that are in line with their future aspirations and career planning. Each of them was then interviewed to confirm their courses. This way, students practise to take full responsibility for their own choices.

In grade 11, students learned about time and emotional management. They spent a few homeroom sessions to express their feelings in music or writings and play with their peers to understand the importance of other people and time to relax (not using their gadgets) in their daily busy life.



On the other hand, grade 12 students are busy preparing for their university admission process, while also learning about self-care strategies as part of their SEAL activities.

In addition to our social and emotional programme, we also celebrated the World Mental Health Day by conducting a seminar in Ciputra Hall on November 23, 2022. All students and teachers attended the seminar which discussed the danger of self-diagnosis. At the end, we all learned that we should be aware of our own mental health, but we should never self-diagnose ourselves, as it requires professional judgement.

Also, to support students for their university planning, we held university sessions during second break or after school time and also we had our annual university fair return, after a two year hiatus due to the pandemic. This semester, more than 60 universities have visited us, both virtually or in-person. We will welcome more universities in semester two, so stay tuned!

This term we also welcomed our newest addition to the Student Support Team, Ms. Maggie. She will be supporting the counsellors in preparing for the SEAL activities starting next term. Welcome aboard, Ms. Maggie!

What a great semester we had together. Thank you everyone for your hard work and enthusiasm in joining the counselling activities so far. Have a great and relaxing holiday. May this Holiday Season bring only happiness and joy to you and your family. See you next year with more exciting activities!

GLOBAL YOUTH FORUM TIME PROJECT 2022

In the beginning of this event, I was anxious and apprehensive. But eventually, I began to adjust, and I was able to communicate my message. I can say with certainty that this experience has allowed me to use my critical thinking abilities because I had to react quickly and think comprehensively.

Through this experience, I was able to venture beyond my comfort zone and investigate numerous facets of global issues. I came to the realization that this experience had improved my understanding of other cultures and increased my awareness of international events. I eventually understood that the purpose of the event was not to win or lose, nor was it to hold a speech competition. The motive of this affair was to build bridges and connections between nations, to come together as a collective as well as working toward finding solutions to global problems. We discussed our respective worldviews and the state of our nation as young global citizens. As I learned about many aspects of life in various countries, it enabled me to have a global perspective. Overall, It was a wonderful experience and I am extremely grateful to have been a part of this. In addition, I would like to thank all the teachers who contributed, for their guidance and assistance.

FEYY AVILLA YOLWANS – Grade 8A

ACTIVITY PHOTOS

